

November 5 – 6, 2024

Toronto Reference Library

The Technology and Education Seminar and Showcase is made possible with funding by the Ministry of Colleges and Universities.

CCAMPUS Ontario Ontario 🕅



// Sponsored by:

.



The Technology and Education Seminar and Showcase is made possible with funding by the Ministry of Colleges and Universities. The views expressed at this event are not necessarily reflective of those of the funder.

it bodyswaps

Bodyswaps is a pioneering brand in AI-enhanced immersive learning, specialising in soft skills training. We empower educators through realistic VR simulations and AI-powered feedback, creating impactful and accessible learning experiences. Our mission is to transform soft skills training, making soft skills development engaging and effective. With a commitment to innovation, accessibility, and measurable impact, Bodyswaps stands out as a leader in education technology.

Instructure, the maker of Canvas LMS and Credentials, is a leading education technology company dedicated to elevating student success, amplifying the power of teaching, and inspiring everyone to learn together. The Instructure Learning Ecosystem, comprised of several products serving K-12, higher education, and professional education, supports tens of millions of educators and learners worldwide, making learning more personal and student success more equitable. Learn more at www.instructure.com.



PebblePad is the only ePortfolio, workbook and assessment platform unifying the entire learning journey. Built for the ambitions of higher education, PebblePad provides educators with powerful tools to support learning, teaching and assessment at scale. Our platform seamlessly supports all activities, from the classroom to work experiences and even temporary endeavours like study abroad. It's a vital tool for institutions committed to fostering holistic, well-prepared graduates who are ready to thrive in the ever-changing world of work. Find out more or get in touch by visiting pebblepad.com.

// Sponsored by:



AligneDesigns offers a comprehensive suite of services focused on providing customized learning solutions to postsecondary institutions, government organizations, not-for-profits, and corporate entities. Our instructional design consulting and coaching services guide organizations in creating strategic plans for program development and employee retention through professional learning opportunities.

Led by Canadian Certified Instructional Designer, Brittany McRae, our expertise includes customized eLearning development, where we create engaging online training and professional development programs, face-to-face (F2F) workshops for hands-on learning experiences, Virtual Instructor-Led Training (VILT) to facilitate interactive learning in remote settings, and competency frameworks for occupational training standards.

In support of virtual learning, Michael Foley leads our web team in building websites with customized Learning Management System (LMS) integration services, offering participant registration, payment, and feedback portals.

CCI Learning

CCI Learning is a leader in EdTech specializing in interactive courseware, books, certifications, software licensing and educator and trainer solutions.

Our expertise in creating content for global certification standards, is rooted in our commitment to educational excellence.

XperienceED, our cutting-edge kinesthetic learning platform offers a unique interactive learning experience that provides the flexibility and fundamental tools to educate and learn at any pace, any place and any time.

Impacting millions of learners and instructors globally, our vision is to create products, opportunities and environments that cultivate a desire to learn, establish a foundation for success and, passion for lifelong learning.

// Sponsored by:



Access to Online Education and Training for Jobs and Careers Accès à l'éducation et à la formation en ligne pour les emplois et les carrières

Contact North | Contact Nord helps Ontarians, especially those in small, rural, northern, and remote areas, access the online education and training they need to get or retain a job, earn a promotion, or advance their career without having to leave their communities.

jove

JoVE is the world-leading producer and provider of science videos with the mission to improve scientific research and education. Millions of scientists, educators and students at thousands of universities, colleges, hospitals and biopharmaceutical companies worldwide use JoVE for their research, teaching and learning.



Established in 2011, the Ontario Council on Articulation and Transfer (ONCAT) plays a pivotal role in supporting learner mobility, working to reduce barriers for students seeking to transfer among the province's public colleges, universities, and Indigenous Institutes. ONCAT partners with postsecondary institutions to help establish academic pathways, facilitate recognition of prior learning, and support learners' transition into the labour market. ONCAT is funded by the Government of Ontario. To learn more, visit www.oncat.ca.



The Indigenous Institutes Consortium (IIC) represents the collective and collaborative efforts of its seven Indigenousowned and operated education and training institutions across Ontario. Since 1994, the IIC has successfully raised the awareness and profiles of Member Indigenous institutions, learners, and communities. It was an instrumental mechanism in the establishment of Ontario's Indigenous Institutes Act, 2017. The IIC provides support to the Indigenous Institutes as directed by its Governance Circle and in compliance with the IIC three-year strategic plan and governance polices. The Member Institutes are built on the foundation of Indigenous ways of knowing and being. Institutes continue to be deeply committed to preserving and strengthening Indigenous languages, traditions, and culture, and play essential roles in the promotion of cultural learning and language acquisition. Lifelong learning is essential in supporting the needs of First Nations communities who mandate each of the Indigenous Institutes. Welcome to eCampusOntario's

Technology and Education Seminar and Showcase (TESS)

This year's theme – *Transforming Together* – explores how digital transformation offers unique opportunities for the sector to work together to ensure the best outcomes for learners in a continually evolving future.

The Technology and Education Seminar and Showcase (TESS) Conference has been eCampusOntario's annual flagship event since 2015.

About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

// Conference Tracks



Partnerships and Collaboration

How can collaboration support pedagogical innovation? Whether between postsecondary institutions or with industry, partnerships can be the kernel of important new ideas with amplified sector impact.



DX Leaders

How have digital transformation (DX) leaders been inspiring institutional and sector-wide change? DX Leaders effect cultural shifts at institutions to make digital-first education a reality for the needs of future learners.



Future Focus

How can new technologies inspire changes to teaching and learning that through knowledge sharing and collaboration could have a systemic impact on the experience and accessibility of higher education?



New Visions for Digital Learning

How can new ways of learning advance postsecondary education? This track explores how different visons for education, such as Indigenous ways of knowing, experiential learning and holistic education, can influence and enrich digital first learning.

We look forward to collaborating with you to co-create a holistic education for learners to thrive in evolving social and work environments and empower them to shape a better future.

Special Guests



Hon. Nolan Quinn

Minister of Colleges and Universities

Nolan Quinn was born and raised in Cornwall, Ontario. He has been deeply involved in community service which led him to run for MPP for Stormont-Dundas-South Glengarry in 2022.

Shortly after being elected, Nolan was appointed Parliamentary Assistant to the Minister of Children, Community and Social Services where he served until

appointed Parliamentary Assistant to the Minister of Health in 2024. In June of 2024, Nolan was appointed Associate Minister of Forestry and was most recently promoted to Minister of Colleges and Universities.

Prior to being elected, Nolan hit the ground running into his career at Saint Elizabeth Health Care, where he specialized in human resources management. Looking to fulfil his entrepreneurial ambitions, he later returned to the private sector to manage a locally owned business for the last 15 years.

Nolan recognizes the important role the postsecondary education sector plays in educating and training the next generation workforce that will contribute to Ontario's economic prosperity. Nolan is a graduate of St. Lawrence College, receiving a diploma in Business Management and Human Resources.

Nolan, his wife Kimberly and three young children reside in St. Andrews West.



David Wai

Deputy Minister of Colleges and Universities

David Wai became Deputy Minister of Colleges and Universities in June 2023. He was previously the Deputy Minister of Citizenship and Multiculturalism, a role he began in October 2021.

David has held a number of executive positions in the Ontario Public Service, including the Assistant Deputy Minister of Health, Social, Education and Children's Policy at Cabinet Office where he supported the Health and Social Policy Cabinet Committee as well as the Central Coordination Table. As the

Assistant Deputy Minister of Financial Services Policy at the Ministry of Finance (MOF), he led the creation and launch of the Financial Services Regulatory Authority of Ontario and led regulatory policy in financial services sectors such as capital markets and insurance. He has also held senior positions in economic development, trade and pensions. He is passionate about building a more diverse and inclusive workplace and led the MOF Inclusion Committee during his time at MOF.

Prior to joining the Ontario Public Service, David worked in the capital markets industry with Fiera Capital and RBC and in management consulting with Deloitte. He holds a Chartered Financial Analyst (CFA) designation, is a Professional Engineer (P.Eng.) and holds degrees in Engineering Physics and Economics.

Special Guest



Rebecca Jamieson

President and CEO, Six Nations Polytechnic

Rebecca Jamieson, Tuscarora Nation, Eel Clan, is the President-CEO Six Nations Polytechnic. Rebecca is a distinguished and recognized leader in Indigenous education in Ontario and Canada, and an influential champion for the preservation of Indigenous languages. As CEO and President of Six Nations Polytechnic since 2009, she has had a transformational impact on her institution, her community and on post-secondary education in Ontario. Rebecca has been involved at all levels of First Nations education in a wide range of roles including teaching, counselling, policy, curriculum and institutional research and development.

Rebecca holds an undergraduate degree in psychology and philosophy from Wilfrid Laurier University and a Master of Education from the University of Toronto. Rebecca is a member of the College of Teachers and holds Supervisory Officers Qualifications. She is trained in mediation and alternative dispute resolution and is a Graduate of the Carver Institute, Policy Governance.

Rebecca serves as Chair of the Indigenous Institutes Consortium (Ontario), the National Association of Indigenous Institutes and the Six Nations Language Commission. She is a board member of National Indigenous Accreditation Board, the World Indigenous Nations Higher Education Consortium Board of Accreditation and CICan (Colleges and Institutes Canada). Acknowledgements of Rebecca's contributions include honorary doctorates from Western University and Laurier University, Honorary Applied Degree from Niagara College, Six Nations Community Treasure, Dreamcatcher Foundation Education Award, David Baxter Memorial for Outstanding Individual Achievement, Order of Ontario and the Order of Canada.

Special Guest



Dr. Steven Murphy

President and Vice-Chancellor, Ontario Tech University

Dr. Steven Murphy joined Ontario Tech University as its fourth President and Vice Chancellor on March 1, 2018 and was reappointed for a second term beginning July 1, 2023. He envisions the university as an active space to reinvent learning while championing diversity in all its forms. He believes experiential and co operative learning opportunities are fundamental training for successful careers.

Dr. Murphy is renowned for his organizational and human behaviour expertise across business and industry. Even more notably, his dedication to equity, diversity and inclusiveness underscores every facet of how he lives his life. Beyond the lens of race and gender, he believes firmly in the diversity of thought and ideas that underpin civil society.

Dr. Murphy's vision for positive change influenced Ontario Tech's Strategic Research Plan, supported the creation of the Integrated Academic Research Plan, the establishment of the President's Equity Taskforce, and reaffirmed the university's commitment to Indigenous Reconciliation. Dr. Murphy also rapidly guided the university's evolution toward a distinct and bold new identity, a process that included renaming the university, and refreshing the brand and accompanying university and spirit logos.

He earned a Bachelor of Commerce (Honours) in Human Resource Management, a Master of Management Studies (with Distinction) in the Management of Technology, a Master of Laws (LLM) from the University of Toronto, and his Doctorate in Management, Organizational Behaviour from Carleton University.

Dr. Murphy champions the notion of tech with a conscience – imbedding technology with strong human values for the betterment of society and the planet. He is an ardent supporter of ethically driven, artificial intelligence and its transformative power on higher education.

Dr. Murphy currently serves on the Board of Directors of Lakeridge Health, the Board of Directors of the National Research Council of Canada; as Past Chair of eCampus Ontario; as Chair of Ontario University Athletics; as a Director of U Sports; and as a member of the Universities Canada Education Committee.

Special Guest



Dr. Ann Marie Vaughan

President and CEO, Humber Polytechnic

Dr. Ann Marie Vaughan is the President and CEO of Humber Polytechnic and the first woman to hold the position in Humber's history. Dr. Vaughan is a highly distinguished senior executive with nearly 30 years of success in the postsecondary sector. She joined Humber from Loyalist College in Belleville, Ontario where she served as President and CEO since 2016. Prior to that, she served as President and CEO of the College of the North Atlantic, in Newfoundland and Labrador, from 2011-2016. In 2015, she was recognized as a Top 50 CEO in Atlantic Canada.

Dr. Vaughan also dedicates her time by serving on many external boards. In her role as Chair of eCampusOntario's Board of Directors, Dr. Vaughan is helping to pioneer the sector's micro-credential movement. In addition, she serves as Chair on the Board of Directors for Ontario Genomics, a non-profit organization that is focused on nurturing genomics innovation in Ontario. She is also a Member of the Board of Directors for Skills Ontario. Dr. Vaughan has earned numerous accolades nationally and internationally, including being selected as a participant in the 2004 Governor General Canadian Leadership Conference. Dr. Vaughan is actively engaged in the college community and serves as Chair of the Management Board for the College Employers.

Dr. Vaughan holds a Bachelor of Arts and a Bachelor of Education from Memorial University; certificates in Public Administration and Business from Memorial University; a Master of Arts in Higher Education from the University of British Columbia, and a Masters Certificate in Project Management from York University/ Memorial University. In 2015, Dr. Vaughan received her doctorate in higher education leadership from the University of Calgary.

Host



Dr. Marilyn Herie, PhD RSW

(former) Vice President Academic and Chief Learning Officer, Centennial College

With over two decades as a leading educator and professional trainer, Marilyn brings a passionate focus to inspiring transformational, experiential, and inclusive leadership and learning. She is a member of the international Motivational Interviewing Network of Trainers (MINT) and has published widely on evidencebased practice approaches, including leadership, motivation and positive behaviour change, and is an in-demand mentor, TEDx speaker and keynote presenter. Through her 20+ years of academic teaching and administration, she has mobilized positive leadership and outstanding results and accomplishments and identified keen insights into the essential strategies that lead to institutional success. Marilyn leads with her values: inclusion, compassion, integrity and joy.

Keynotes



Jennifer Wemigwans, PhD

Associate Professor, Ontario Institute for Studies in Education and President at Invert Media

Jennifer Wemigwans is Anishinaabe (Ojibwe/ Potawotami) from the Wiikwemikoong Unceded Reserve. She is an Assistant Professor at the Ontario Institute for Studies in Education at the University of Toronto, where she teaches in the Adult Education & Community Development Graduate program.

Dr. Wemigwans takes pride in working to invert the conventional use of media by revealing the potential for Indigenous cultural expression and Indigenous knowledge through new technologies, education and the arts. Her book A Digital Bundle: Protecting and Promoting Indigenous Knowledge Online (2018) explores the prospects of education and digital projects in a networked world.

Currently, her work develops new pathways for digital production with a focus on the convergence between Indigenous knowledge, the arts and education. This work supports the articulation of diverse Indigenous knowledge. Prior to joining UT, Wemigwans produced numerous resources in deep consultation with Indigenous knowledge keepers and elders from across Canada, the U.S., and Central and South America. She has earned a reputation for ethically translating Indigenous knowledge in ways that are consented and recognized by Elders and knowledge keepers. Her work in academia and online technologies puts her in a unique position to tap the pulse of innovation in Indigenous education, the arts, and media.



Dr. Rob Power

Assistant Professor, Education, Cape Breton University

Dr. Rob Power is an instructional design and educational technology innovator who was named winner of the Cape Breton University Instructional Leadership Award for 2021, and who has been nominated for the Atlantic Association of Universities Instructional Leadership Award and the Mt. Royal University Teaching Excellence in Lifelong Learning Award.

Rob's career has spanned over two decades in the K12 and higher education sectors, and he is currently an Assistant Professor with the School of Education

and Health at Cape Breton University, and an Adjunct Professor with the Mitch and Leslie Frazer Faculty of Education at Ontario Tech University and the Faculty of Humanities and Social Sciences at Athabasca University. Rob is also a Past-President of the International Association for Mobile Learning (IAmLearn) and is currently President of the Canadian Network for Innovation in Education (CNIE|RCIE).

// Featured Presentations

| Keynotes | |
|---|--|
| Tuesday November 5, 2024 9:30 am – 10:30 am / | Appel Salon |
| Transforming Indigenous Education Online Reflecting Indigenous Knowledge online has the potential to transform education across Canada. In this talk, Dr Wemigwans explores how to ethically present Indigenous Knowledge online through the creation of Digital Bundles. FourDirectionsTeachings.com is an example of a Digital Bundle, an online site where Elders' Teachings from five distinct First Nations are presented. Digital Bundles represent a way to transform education by using new technologies to articulate Indigenous Teachings and introduce Canadians to Indigenous epistemologies. | • Dr. Jennifer Wemigwans, PhD, Associate Professor, Ontario Institute for Studies in Education and President at Invert Media |
| Moderator: • Don Eldridge, Program Manager for Collaborative Sector Engagement, eCampusOntario | |
| Wednesday November 6, 2024 9:45 am – 11:00 am | Appel Salon |
| Collaboration and Co-Creation to Transform Access to Learning In this presentation, Canadian Network for Innovation in Education (CNIE) President, Dr. Rob Power, will discuss his recent experiences with the transformation of how educators and learners collaborate on the co-creation of digital learning spaces and resources. These experiences include his research and collaboration with higher education faculty and support teams to prepare educators to transform how they teach and the tools they use. Dr. Power will also discuss how he has collaborated with learners to transform how he leverages Open Educational Resources (OER) in the form of "OER as Pedagogy." He will highlight his latest initiative to leverage OER to reduce barriers to Accessibility, and to co-create an open resource focused on raising awareness of Digital Accessibility barriers and solutions across the Canadian education landscape. | • Dr. Rob Power, Assistant Professor, Education, Cape Breton University, President, Canadian Network for Innovation in Education (CNIE RCIE) |
| Moderator: • Mary Gu, Librarian, eCampusOntario | |

Panels

Tuesday November 5, 2024 | 2:50 pm – 3:50 pm | Appel Salon

Transforming Together

Dramatic changes in learner expectations and the emergence of digital options have created new and considerable challenges for Ontario's postsecondary sector. Every publicly-assisted institution in the province is working to meet the needs of learners at every stage of life while overcoming the pedagogical and technological pressures that come with system evolution. Most recently, added financial limitations have come to the fore, exacerbating these existing challenges and creating increased urgency for innovation – conditions which were encapsulated in the Blue Ribbon Panel Report released in November, 2023. In the context of this new reality, panelists Marketa Evans (CO), Marsha Josephs (IIC) and Robert Devries (COU) explore important insights on how digital transformation offers unique opportunities for the sector to work together to ensure the best outcomes for learners in this continually evolving future. Moderated by Blue Ribbon Panel member and eCampusOntario CEO Robert Luke.

Moderator:

• Robert Luke, CEO, eCampusOntario

Wednesday November 6, 2024 | 3:20 pm - 4:10 pm | Appel Salon

Digital Transformation in Faculty Development and Generative Al: Agents of Change in Ontario Universities

This panel discussion will bring together insights from Digital transformation (DX) leaders across Ontario universities as we navigate the change necessary to successfully integrate what is arguably the most disruptive technological innovation in higher education since the Internet: generative AI. Colleagues with practical leadership experience in this domain will share their best practices and shareable resources related to support for instructors integrating generative AI for effective teaching and learning. Each panelist from the Ontario University Council on eLearning will share one critical strategy for success in preparing instructors to leverage generative AI effectively and one resource their institution has developed or leveraged that can be adapted or adopted by others. The focus will be on professional development initiatives and capacity building opportunities. Join us to hear a range of institutional perspectives from members of the Ontario University Council for eLearning (OUCeL) as we explore the intersection of generative AI, education, and digital transformation.

Moderator:

• Laurie Harrison, Director, Digital Learning Innovation, University of Toronto

Day 1 Featured Panel:

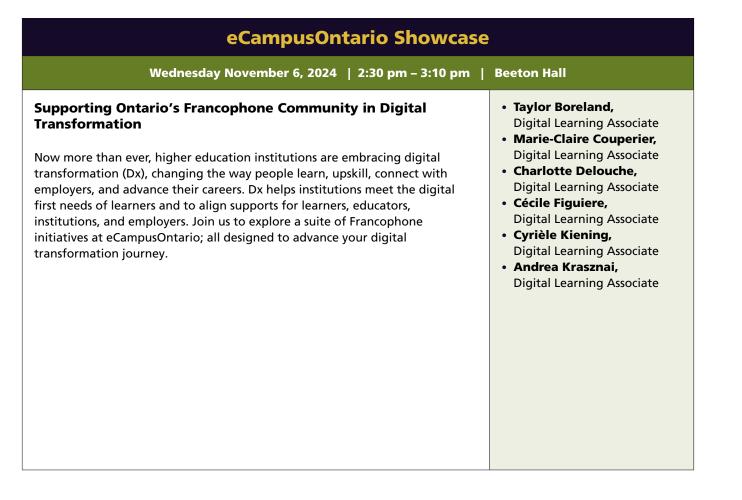
- Marketa Evans, President and CEO of Colleges Ontario
- Marsha Josephs, Executive Director, Indigenous Institutes Consortium
- Robert Devries, Chair, Ontario University Council of Chief Information Officers

Appel Salon

Day 2 Featured Panel:

- Erin Aspenlieder, Special Advisor to the Provost on Generative AI, Office of the Provost and Vice-President (Academic), McMaster University
- Jordan Holmes, Senior Manager, Teaching, Learning and Technology, Centre for Teaching Support & Innovation, University of Toronto
- Nick Baker, Director, Office of Open Learning, University of Windsor
- Patrick T. Maher, Professor, School of Physical and Health Education, Nipissing University

| eCampusOntario Showcase | | | | | | |
|--|--|--|--|--|--|--|
| Tuesday November 5, 2024 11:30 am – 12:10 pm Appel Salon | | | | | | |
| Understanding Our Past to Create Visions of Our Future presented by eCampusOntario What can we learn from our past to help build our futures? In this presentation, join eCampusOntario's Research and Foresight Team as we explore the past for insight about possible futures of higher education. Sector transformation has happened most vividly in collective memory during 2020. Our agility was tested, and resilience shone through. eCampusOntario's new research has situated the resiliency and creativity of the sector at key moments in the past. Together, we will find the intersections between our past, present and futures. We have transformed before. How can we transform again? | Elisa Arnold, Associate, Research and Foresight, eCampusOntario Laura Viselli, Senior Manager, Research and Foresight, eCampusOntario | | | | | |
| Wednesday November 6, 2024 1:40 pm – 2:20 pm Novella | | | | | | |
| Unlock the Potential of your Digital Transformation Journey with eCampusOntario Now more than ever, higher education institutions are embracing digital transformation (Dx), changing the way people learn, upskill, connect with employers, and advance their careers. Dx helps institutions meet the digital first needs of learners and to align supports for learners, educators, institutions, and employers. Join us to explore a suite of initiatives at eCampusOntario; all designed to advance your digital transformation journey. | Taylor Boreland, Associate, Digital Learning, Community Engagement Michael Chrobok, Lead, Programs and Services, Micro-credentials Deanna DiVito, Digital Learning Associate, Talent Development (Incl. Empowered Educator & Dx Leadership MCs + others) Mary Gu, Librarian, eCampusOntario Karen Kwon, Lead, Digital Product, Ontario Exchange Matthew Parreira, Sr. Strategist, Partnerships, Ontario Collaborative Innovation Platform Moh Shakourirad, Lead, Digital Programs, Ed Tech Sandbox Laura Viselli, Manager, Research and Foresight | | | | | |



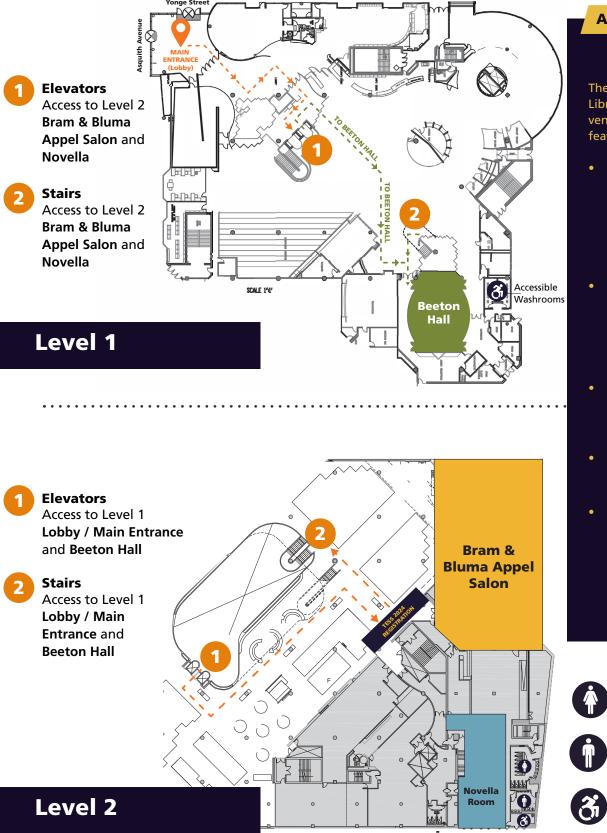




Transforming Together 2024



// Wayfinding and Accessibility



Accessibility

The Toronto Reference Library is an accessible venue, some of the features are:

- Accessible parking available at the Indigo parking garage on Asquith Avenue (can also access from 2 Bloor Street East).
- Accessible entrance is located at the main entrance of the Toronto Reference Library, on the Yonge Street side.
- Elevators are located on level 1 and will take guests to Level 2 for the Appel Salon.
- Accessible washroom located within the Appel Salon.
- Accessible ramp is available for the stage.



Washroom

Men's Washroom

Gender Neutral / Accessible Washroom Day 1 | Tuesday, November 5th, 2024

| | | | | C | onfere | nce Tracks | | | | | |
|-----------------------------------|---------------------|--|---|---|------------------------------|--|-----------|---|--|--|--|
| Partnerships and Collaboration | | - | DX | DX Leaders | f | Future Focus | NV | New Visions for Digital Learning | | | |
| | Time | | | | | Session | | | | | |
| | | Bram & Bluma Appel Salon | | | | | | | | | |
| | 0 am :30 am | Hon. Nol Robert L Rebecca Dr. Ann I | an Qu uke, (Jamie Marie | iinn, Minister of College EO, eCampusOntario eson, President and CEO Vaughan, President and | s and U Six Nat d CEO, | ions Polytechnic | - | Officer, Centennial College | | | |
| | 0 am 0:30 am | Keynote: Transforming Indigenous Education Online Dr. Jennifer Wemigwans, PhD, Associate Professor, Ontario Institute for Studies in Education and President at Invert Media | | | | | | | | | |
| | | Moderat Don Eldr | | Program Manager for C | ollabora | ative Sector Engagement, ed | CampusO | ntario | | | |
| | :30 am 0:40 am | | | | | Break | | | | | |
| | | Bran | n & Bl | uma Appel Salon 🛛 🔯 | | Novella | FF | Beeton Hall | | | |
| | | Assessing the Capacity of Ontario Post-Secondary Institutions to Support Open Educational Practices. Introducing the ISAT2 | | | | oowering Educators: posefully Integrating perative Artificial Iligence | Т | Inlocking Career Success: ransformative Technology n Education | | | |
| | :40 am 1:20 am | Teachir Univers • Cather Learnin (interin • Oya Pa Univers | ng and iity i ine La ng and n), Uni ikkal, iity | ngiani, Vice Provost, Learning, Brock achaîne, Head, Student Success versity of Ottawa PhD student, Brock CEO, eCampusOntario | M • A Te | anya Wakelin, eLearning anager, Durham College manda Maknyik, Dean, eaching, Learning and Progr uality, Durham College | am • | Renée D. Scott, Director, Marketing, Recruitment and Student Success, Cambrian College of Applied Arts and Technology Denis Gravelle, Co-Founder and Strategic Partnerships, Devant Stephanine Moncion, Cambrian College Career Advisor, Cambrian College | | | |
| | 1:20 am 1:30 am | | | | 1 | Break | | | | | |
| | | Bran | n & Bl | uma Appel Salon 🕫 | | Novella | NV | Beeton Hall FF | | | |
| | l:30 am | Understa Visions o eCampu | of Our | - | | données numériques, un gion à humaniser | o | Glimpse into the Future f Assessments in Digital earning | | | |
| | 2:10 pm | and For • Laura | resight Visell i :h and | , Associate, Research , eCampusOntario , Senior Manager, Foresight, ario | l′€ | iane Gamache, Retraitée d enseignement collégial en chniques de l'informatique | le • | Aamir Aman, Senior Learning Designer, Artha Learning | | | |

| Time | | Session | | | | | | | | |
|-----------------------|--|--|---|--|--|--|--|--|--|--|
| 12:10 pm – 1:10 pm | Lunch | | | | | | | | | |
| | Bram & Bluma Appel Salon | | PC | | | | | | | |
| 1:10 pm – 1:50 pm | Unlocking Opportunities: Navigating Ontario's Postsecondary Transfer & Pathway System Lindsay Bindman, Stakeholder Engagement Manager, Ontario Council on Articulation and Transfer (ONCAT) Leah Bernardo-Ciddio, PhD, Transfer & Student Services Manager, Ontario Council on Articulation and Transfer (ONCAT) | | | | | | | | | |
| 1:50 pm – 2:00 pm | Break | | | | | | | | | |
| | Bram & Bluma Appel Salon 🕫 | Novella 🛛 🔍 | Beeton Hall PC | | | | | | | |
| | Bridging the Gap: Leveraging AI for an Outcomes-Driven Approach to EdTechA Faculty Guide to Unlocking Accessibility in eLearningLeveraging New M and Tools to Realize Work | | | | | | | | | |
| 2:00 pm – 2:40 pm | Laura Facciolo, Assessment Specialist, Humber Polytechnic Dempsey Cruz, Educational Technology Coordinator, Humber Polytechnic Adam Palczewski, Faculty Support Digital Specialist, Humber Polytechnic | Lee Dale, CEO, Say Yeah! Christine Zaza, Online Learning Consultant, University of Waterloo | Mudita Kundra, Instructional Designer, York University Patrick Molicard-Chartier Lead Educational Developer Université de l'Ontario français | | | | | | | |
| 2:40 pm – 2:50 pm | | Break | | | | | | | | |
| | Bram & Bluma Appel Salon | | | | | | | | | |
| 2:50 pm – 3:50 pm | Day 1 Finale Panel: Transforming Together Moderator: • Robert Luke, CEO, eCampusOntario Panel: • Marketa Evans, President and CEO of Colleges Ontario • Marsha Josephs, Executive Director, Indigenous Institutes Consortium | | | | | | | | | |
| 3:50 pm | Robert Devries, Chair, Ontario Univer | rsity Council of Chief Information Office p up Day 1 and Preview of Day 2 | ers | | | | | | | |
| – 4:00 pm 4:00 pm | Networking Social | | | | | | | | | |

Day 2 | Wednesday, November 6th, 2024

| Conference Tracks | | | | | | | | | | |
|-----------------------|-----------------------------------|--|--------|-------------------------|--|--|----------------|---|--|--|
| PC | Partnerships and OS Collaboration | | DX | DX Leaders | F | Future Focus | NV | New Visions for Digital Learning | | |
| | Time | | | | | Session | | | | |
| | | Bram & B | luma | Appel Salon | | | | | | |
| - | :30 am 9:45 am | Dr. Marilyn Herie , PhD RSW. (former) Vice President Academic and Chief Learning Officer, Centennial Colle | | | | | | | | |
| | | Keynote: Collaboration and Co-Creation to Transform Access to Learning | | | | | | | | |
| 9:45 am - 11:00 am | | Dr. Rob Power, Assistant Professor, Education, Cape Breton University, President, Canadian Network for Innovation in Education (CNIE RCIE) Moderator: Mary Gu, Librarian, eCampusOntario | | | | | | | | |
| | 1:00 am | | | | | Break | | | | |
| | 11:15 am | Bram | 8 Bl | uma Appel Salon 👎 | | Novella PC | | Beeton Hall 🔍 | | |
| | 1:15 am | Expanding Access to Indigenous Culture and Language Through Online Learning | | | | lging Innovation and Ication: Work-Integrated rning in an AI-Disruption Era | Si Ju Po | sing an Innovative Virtual mulation to Teach Social Istice Concepts Related to overty: Transforming edagogy Together | | |
| | l1:55 am | Emily Deegan, Academic Technologist, Kenjgewin Teg Beverley Roy, President of Kenjgewin Teg | | | | lidia Shikh Hassan, Strategy lanager, Riipen rof. Simone Moreau- odgers, Program Coordinator, larketing Management, anshawe College | | Dr. Arlene de la Rocha, Durham College/Ontario Tech University Laura Killam, Cambrian College and Queen's University | | |
| | 1:55 am 2:05 pm | | | | | Break | | | | |
| | | Bram | a & Bl | uma Appel Salon 💿 | | Novella FF | | Beeton Hall | | |
| | 2:05 pm 2:45 pm | Stratégies et recommandations pour une utilisation stratégique de l'intelligence artificielle générative dans l'enseignement des langues • Jérémie Séror, Professeur, Institut des langues officielles et du bilinguisme, Université d'Ottawa | | Trai • D Li Fa | king Cultural Knowledge nsformation r. Brian Sutherland, Faculty aison, Pedagogy Support - aculty of Arts and Science, niversity of Toronto | | | | | |
| | 2:45 pm 1:40 pm | | | | | Lunch | | | | |

Day 2 | Wednesday, November 6th, 2024

| Time | | Session | | | |
|----------------------|--|---|--|--|--|
| | Bram & Bluma Appel Salon 🔊 | Novella | Beeton Hall NV Workshop: Humanity's Quest for Immortality Through AI Fusion | | |
| 1:40 pm – 2:20 pm | Supporting Better Health Outcomes for Indigenous Communities: Harnessing VR in Nursing Education to Combat Bias | Unlock the potential of your digital transformation journey with eCampusOntario | | | |
| | Kim English, RN, MN, Professor, Trent/Fleming School of Nursing Patricia Mangeol, Director of Digital Learning Initiatives, Sandbox Inc. Aaron Hancox, Senior Producer, Sandbox Inc. | Taylor Boreland, Associate, Digital Learning, Community Engagement Michael Chrobok, Lead, Programs and Services, Micro- credentials Deanna DiVito, Digital Learning Associate, Talent Development Mary Gu, Librarian, Open Library Karen Kwon, Lead, Digital Product, Ontario Exchange Matthew Parreira, Sr. Strategist, Partnerships, Ontario Collaborative Innovation Platform Moh Shakourirad, Lead, Digital Programs, Ed Tech Sandbox Laura Viselli, Manager, Research and Foresight | • Mrs. Hiral Mistry RN BScN, Certified Cannabis Educator, Dental Hygienist, Ontario Tech University | | |
| 2:20 pm - 2:30 pm | | Break | | | |
| | | | | | |
| | Bram & Bluma Appel Salon 🖤 | Novella 🛛 🗤 | Beeton Hall | | |
| | Bram & Bluma Appel Salon Fostering Community in Asynchronous Learning with Innovative Pedagogy | Novella Leveling up the Impact of Virtual Simulation: Introducing a Meta-Simulation Game World | Beeton Hall Supporting Ontario's Francophone Community in Digital Transformation | | |
| 2:30 pm - 3:10 pm | Fostering Community in Asynchronous Learning with | Leveling up the Impact of Virtual Simulation: Introducing | Supporting Ontario's Francophone Community | | |

Day 2 | Wednesday, November 6th, 2024

| Time | Session |
|----------------------|--|
| | Bram & Bluma Appel Salon |
| 3:20 pm – 4:10 pm | Day 2 Finale Panel: Digital Transformation (DX) in Faculty Development and Generative AI: Agents of Change in Ontario Universities |
| | Moderator: • Laurie Harrison, Director, Digital Learning Innovation, University of Toronto |
| | • Erin Aspenlieder, Special Advisor to the Provost on Generative AI, Office of the Provost and Vice-President (Academic), McMaster University |
| | Jordan Holmes, Senior Manager, Teaching, Learning and Technology, Centre for Teaching Support & Innovation, University of Toronto |
| | Nick Baker, Director, Office of Open Learning, University of Windsor |
| | • Patrick T. Maher, Professor, School of Physical and Health Education, Nipissing University |
| | Farewell |
| 4:10 pm - 4:20 pm | David Wai, Deputy Minister of Colleges and Universities Dr. Marilyn Herie, PhD RSW, (former) Vice President Academic and Chief Learning Officer, Centennial College |



ecampusontario.ca