Flexibility Brief 5: Integrated Insights

The primary goal of this project was to explore the idea of flexibility from an educator’s perspective from multiple angles: past, present, future; personal experience and hearsay; what people think, feel and believe, to create a multifaceted model of what flexibility means to the sector and the factors driving implementation. Through a series of participatory workshops, we sought to learn how flexibility impacted the role of educators, the challenges they face, and how they hoped to integrate flexibility in the future. This brief presents a summary of the research, the foresight research we conducted over the past two years, reflected a need for flexibility as a key to achieve agility in the sector in response to major drivers of change, including expanded access to education, community participation and integration, learning and assessment methods.

Forty-five instructors from Ontario participated over 6 workshops. Main drivers identified by participating educators are:

- Expanded access to education:
- Learners’ use of visual, fast-paced technology outside of the classroom;
- Increased Learner Diversity
- Collaborating and co-creating with learners, colleagues, other stakeholders with a bias towards action;
- Assessments and credentials:
- Evolving economics:
- Dedication space, supported by institutions to explore the issues and opportunities facing the sector. This forum provided a platform for increased funding, at a time of critical infrastructure, and policy need to be tested.
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Educators shared that the increasing pace.

Recommendations from participating educators:

- Need to be more exploratory and encouraged to support teachers.
- Needing the capability of diversity with systems for agile, agile pace.
- How can we enable transformation to.
- Needing agile, aligned and scale-up with.
- Participating educators expressed that.
- What do participating educators.
- What is the experience of participating educators with flexibility?
- What factors do participating educators need to be the future of flexibility?

Recommendations from eCampusOntario:

- Supporting any futures-driven and more resource-based approach to integrating the experiences and perspectives of the different people involved.
- Leveraging for educators’ expertise and perspectives of leading the way to transform the way we design meaning, management.

The expectation to accommodate multiple delivery modes, as well as, different cultural and socio-economic backgrounds.

Learning content and resources:
- Enabling different ways of teaching and learning technology.
- Leverage machine like Ethelo and Polis.
- Such systems enable us to.

We need a multi- 

Final Considerations

To support this, we should consider the following:

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