



Increasing Digital Participation in Education and the Economy

eCampusOntario Annual General Meeting

September 19, 2023





Member Update: Year 2 of Strategic Plan

- Impact that makes a Difference
- Strategic Theme Spotlights
- The year ahead: Focus on Digital Transformation (Dx)

Impact that Makes a Difference

Annual impact		
eCampusOntario programs support efficiency and financial sustainability for our sector	Investment of \$1	\$5
Member institutions directly benefit from eCampusOntario programs that supplement or replace activities the members either could not provide or would have to fund independently	Impact per member	\$650,000
These services help faculty teach and students learn – helping Ontario compete globally	Benefit to students	\$15.6M





Strategic Theme 1

Enabling Flexible Lifelong Learning

Focus on learners and supporting a learner-centric approach in our initiatives with member institutions and creating flexible learning supports, tools and practices to foster rich, inclusive, and flexible digital educational experiences for Ontario's diverse lifelong learners.



Strategic Theme 2

Facilitating Capacity and Contribution

Amplify faculty and staff capabilities, through professional development, capacity building and collaboration initiatives, to enable them to design and deliver the highest quality digital learning while engaging learners as co-designers.



Strategic Theme 3

Supporting System-Wide Collaboration for Future-focused Global Leadership

Pursue opportunities for collaboration and shared benefits, new business models, approaches and solutions for Ontario's post-secondary education system to excel, nationally and internationally, in digital teaching and learning.

Theme 1 Objectives

Enabling Flexible Lifelong Learning (p. 13)

Objective	Key Activities	Highlight
Model and embrace equity, decolonization, diversity and inclusion	Ensure a close and current understanding of characteristics and emerging requirements, ideas and priorities for all learners	Indigenous liaison with IIs, IIC
Augment learner preparation and digital fluency for digital learning.	Engage diverse set of learners, faculty and staff in prototyping and piloting of digital fluency initiatives to enhance readiness for digital learning.	VLS3 Digital Fluency Project
Continue to build Ontario's micro-credentials infrastructure and supports	Collaborate with partners to design, develop, prototype or pilot, implement and assess learner-focused systems and platforms for lifelong learning.	MC Portal

Enabling Flexible Lifelong Learning

Micro-credential Portal



Fast, affordable, flexible training opportunities.

Find a micro-credential and unlock your potential with in-demand skills employers need. Your future starts with a search.

START

Browse all 1734 micro-credentials from institutions across Ontario. >

Or explore industries in focus. >



FR

Industries in Focus

Healthcare, Manufacturing, and Information Technology are experiencing some of the targets talent shortages. Explore micro-credential programs for skill development in each of these areas.

Healthcare



BROWSE >

Manufacturing



BROWSE >

Technology



BROWSE >

microlearnontario.ca



Peer Health Navigator Certificate

The Peer Health Navigator Certificate provides an opportunity to explore the possibilities in patient/healthcare navigation as a non-regulated healthcare professional. In this program, you will learn the skills required to provide support for client/patients and families, work in collaboration with ...



Indigenous Doula Birthworker Postpartum Course

The Indigenous Doula Birthworker Postpartum Course will provide participants with knowledge of postpartum physiology and the process of recovery for mom and baby. Participants will learn the importance of providing support to new families with the transition into parenthood which includes infant car...



Effective Non-pharmacological Interventions for Responsive Behaviours

The Effective Non-pharmacological Interventions for Responsive Behaviours micro-credential focuses on strategies caregivers can use to safely and appropriately prevent escalation of responsive behaviours of older adults with dementia. Students will learn to differentiate between environmental, progr...



MICRO-CREDENTIAL DESCRIPTION

The Indigenous Doula Birthworker Postpartum Course will provide participants with knowledge of postpartum physiology and the process of recovery for mom and baby. Participants will learn the importance of providing support to new families with the transition into parenthood which includes infant care, feeding, recovery and healthy habits. Important skills will include postpartum relationships, nutrition for family and baby, breastfeeding support as well as information for assistance with other feeding options. Participants will also learn about postpartum depression and how to watch for mood concerns and provide support for new moms, providing emotional, physical, and mental care during the postpartum period. Participants will also learn about challenges and special circumstances as well as specific Indigenous knowledge, ceremonies, and teachings related to postpartum. Certification in the Indigenous Doula Birthworker Postpartum Course can be combined with other Indigenous Doula Birthworker courses to build towards an Indigenous Doula qualification, a need in community identified by Academic partners, Provincial Ministry representatives and multiple Nations in the Midwifery Summit 2019.

MICRO-CREDENTIAL DETAILS

Start Date	To Be Announced
Duration	45 Hours
	6 Weeks
OSAP Eligibility	Eligible

ASK INSTITUTION A QUESTION

Your question will be sent directly to **Oshki-Pimache-O-Win: The Wenjack Education Institute**

First Name *

Last Name *

5 YEAR OUTLOOK



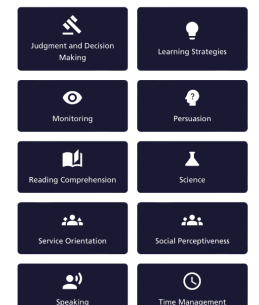
This micro-credential is related to a job that had high demand over the past 12 months.

RELATED CAREERS

Acute care nurse practitioner,
Advanced nurse practitioner,
Advanced practice nurse,
Allied primary health practitioners,
Ambulatory care nurse, Anesthesia assistant,
Attendant for persons with a visual impairment - home care,
Attendant for persons with disabilities - home care,
Bedside nurse, Burn patient care nurse

MORE +

SKILLS



Theme 2 Objectives

Facilitating Capacity and Contribution (p. 15)

Objective	Key Activities	Highlight
Support community in preparation for digital teaching and learning and the anticipated post-pandemic mass shift to hybrid teaching and learning.	Engage community as co-designers to define needs, explore possibilities, and be involved in prototyping and piloting of the next generation of the Ontario Extend program.	Digital Transformation Guides (Dx)
Accelerate opportunities for faculty and staff exploration and innovative application of emerging educational technology.	Engage community as co-designers to formalize educational technology assessments and knowledge sharing of findings.	Dx Sandbox Relaunch
Accelerate development of shareable learning content and open educational resources	Engage community as co-designers to define needs and priorities, design and develop open educational resources, and promote their use and reuse; ensuring intellectual property arrangements and protections are in place.	Open Library expansion

Explore the full suite of eCampusOntario programming in our Digital Transformation (Dx) Guides. Choose from six guides to advance your digital campus:



Develop tomorrow's workforce:
Align new programs to labour market demands.

digitalcampus.ca

Theme 3 Objectives

Supporting System-Wide Collaboration (p. 17)

Objective	Key Activities	Highlight
Develop capacity and capabilities to promote digital learning experimentation, partnerships and collaboration.	Collaborate with partners to design, develop, implement and operate platforms and programs to support and promote sector collaboration, faculty engagement and learner support.	TESS
Promote foresight research capabilities and knowledge exchange systems.	Build repository of case studies, guides, research, surveys and other material for system-wide access and use; regularly share findings, insights and implications with community	Focus and Foresight Report Collection & Workshops
Enhance future-focused experimentation and innovation systems.	Amplify capacity, functionality and contribution of the EdTech Sandbox innovation environment; seek out and assess promising educational technologies, especially from Ontario-based or Canadian vendors.	EdTech Sandbox



Research and Foresight support the growth, innovation, and transformation of the Ontario postsecondary education sector to further digital-by-design educational futures.

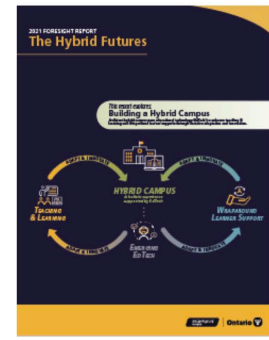
Research and Foresight supports organizational and sector capacity in three key areas:

Understanding the landscape for impact and change

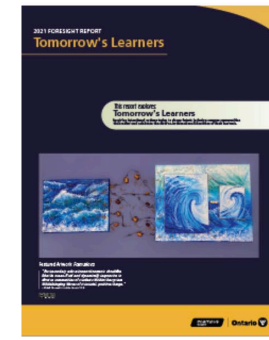
Identifying insights for transformation

Disseminating knowledge for strategic action

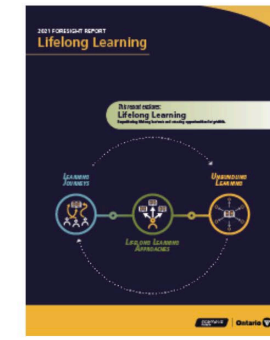
ecampusontario.ca/research-and-foresight



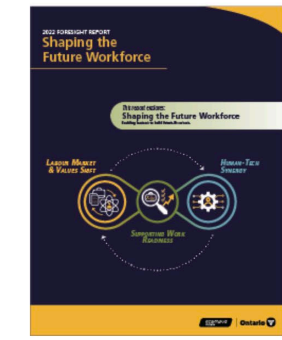
The Hybrid Futures



Tomorrow's Learners



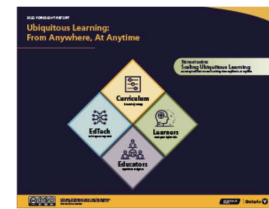
Lifelong Learning



Shaping the Future Workforce



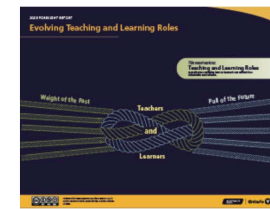
Leading Virtual Learning Innovation



Ubiquitous Learning Spaces



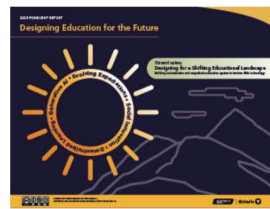
Connected Education



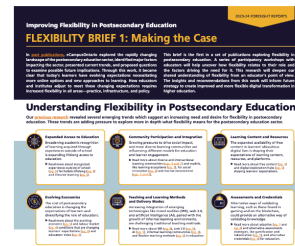
Teaching and Learning Roles



Lifelong Learning



Designing Futures of Education



Flexibility Brief 1: Making the Case

Improving Flexibility in Postsecondary Education

A Research and Foresight Initiative Special Workshops

Join us: **September 26** | **October 2** | **October 4**

Organizational Readiness (p. 18)

Objective	Key Activities	Highlight
Renew faculty, student and other advisory councils.	Review existing advisory councils or determine requirement for new ones.	Ongoing engagement of Advisory Council
Increase public awareness and engagement with existing stakeholders.	Communicate and engage regularly, widely and deliberately. Monitor performance and review campaign metrics; produce annual progress reports.	Dx Marketing campaign
Develop relationships and partnerships with emerging stakeholders.	Build communication and stakeholder engagement plan for emerging stakeholders (e.g., employers, in relation to micro-credentials).	Engagement of sector channel partners industry groups and associations
Advance Indigenous programming.	Establish eCampusOntario Indigenous programming capacity and capabilities and support for Indigenous Institutes.	Expanded membership of Indigenous institutes; promotion and outreach of Indigenous OER
Advance French programming.	Establish eCampusOntario French programming capacity and capabilities.	FSL project
Establish strategy execution, communication and monitoring framework.	Introduce a balanced scorecard system.	Project Dashboard

Project

VLS 3.0

- ☐ The Ontario Collaborative Innovation Platform (OCIP)
- ☐ FSL - Digital by Design
- ☐ FSL TPA 1
- ☐ FSL TPA 2
- ☐ MCP x FSC
- ☒ VLS 3.0

Project Plan

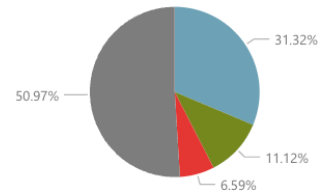
PID



Project Health

Project Tasks Progress

Upcoming On Track Overdue Completed



Project Context

Project Status: On track

Dashboard Context:

- All projects are on track; made (please see details i

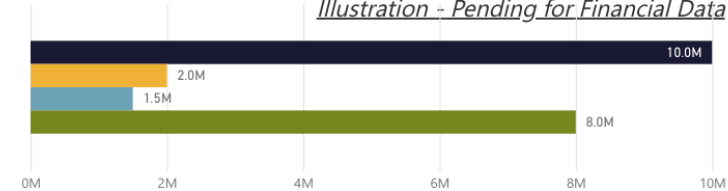
Risk: Two new risks were added, one was resolved. Three risks are currently open. Please see Risk Management section for details.

t Updated: 11/09/2023

d progress is being

Project Budget (YTD)

Total Budget Actual Spend (YTD) Forecast (YTD) Variance (YTD)



Milestone

Reset Filter

Date Filter

This - Month

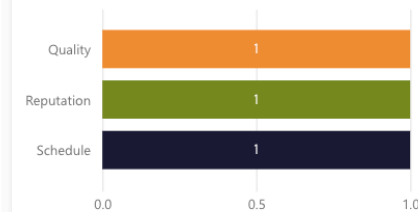
Upcoming On Track Overdue Completed

Status	Task Name	Progress	Assigned to	Date
<input checked="" type="radio"/>	Specialized OERs EOI launched	100%		01/09/2023
<input checked="" type="radio"/>	Digital Fluency: Ambassador Recruitment Complete	0%		08/09/2023
<input checked="" type="radio"/>	Digital Fluency: Coaches Recruitment Complete	0%		08/09/2023
<input type="radio"/>	Digital Fluency: Coaches Onboarding Complete	0%		20/09/2023
<input type="radio"/>	Digital Fluency: Ambassador Onboarding Complete	0%		21/09/2023

Project Risks and Issues

Risks / Issue Category and Priority

Priority (1) Minor (2) Moderate (3) High



Risk / Issue Status

(1) Open



High and Critical Risks and Issues

Risk Name	Risk Status	Due	Owner	Priority
2.3 DF for Learners - OER Translation Risk	(1) Open	29/09/2023	Ruoxi Gao	(3) High

The year ahead: Focus on

Digital Transformation

- ... "the use of digital technologies that are informed by pedagogies, research, and evidence, to support learners across the entire learning lifecycle."



digitalcampus.ca

The year ahead: Focus on

Digital Transformation

Engagement Goals

- Better understanding of your needs and how we can support you
- Increased depth and breadth of interaction with eCampusOntario programs
- Continued community and sector leadership
- Updating the Strategic Plan – 2024-27



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Thank You

