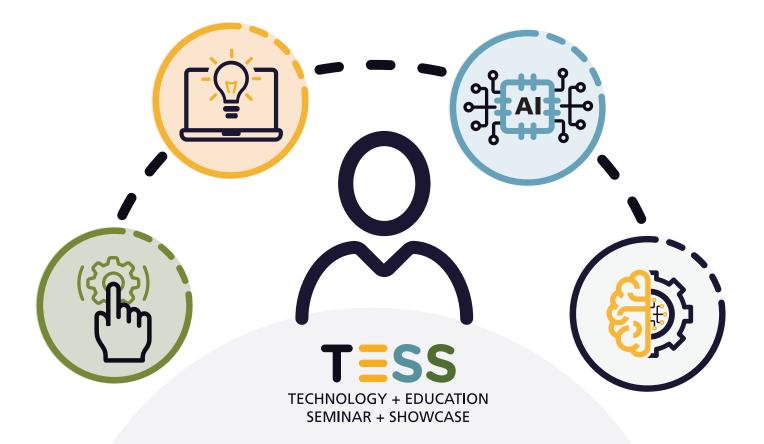
### **TESS 2023**

# Supporting the Digitally Empowered Learner

November 1 – 2, 2023 | Globe and Mail Centre



The Technology and Education Seminar and Showcase is made possible with funding by the Ministry of Colleges and Universities. CCAMPUS



### **Sponsored by:**

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### **T**crowdmark

### Crowdmark

Crowdmark is a grading and assessment solution that enables educators to grade paper-based and digital exams and assignments 3X faster than traditional workflows. Instructors can give richer, more formative feedback by leaving comments, annotations, links and points directly on the student's answer. This supports students' understanding of errors while reducing regrade requests. We offer both synchronous and asynchronous remote exams and assignments where students upload their answers to be graded online.

Learn more: https://crowdmark.com/



### **KORU Coaching + Education**

We are an emerging team of coaches, educators, and strategic advisors dedicated to cultivating authentic and sustainable leadership capacity for social change. We are particularly interested in working with organizations and leaders who are authentic in their aspirations to advance Indigenization, Equity, Diversity, and Inclusion (I-EDI). Koru provides a range services to help leaders and organizations reach their goals, while keeping Indigenization, Equity, Diversity and Inclusion (I-EDI) at the centre of our practice: Individual + team coaching

- •

Learn more: https://www.korucoaching.ca/



### voicEd Radio

voicEd Radio is a 24/7 Internet-based broadcasting/podcasting community established in order to deepen and broaden the conversations we have about education in Canada and beyond. Since our launch in January 2017, voicEd Radio has become a trusted and respected source of insight, experience and lively debate on the Canadian education landscape, expanding beyond its original core K-12 constituency to include listeners and content creators from early childhood education and postsecondary as well members of the international research, a variety of community partners and advocacy groups connected to children and youth, authors, artists, publishers, students and parents.

Learn more: https://voiced.ca/

### wooclap

### Wooclap

Wooclap is a live polling platform that helps educators engage students, measure their understanding, and track participation in real-time.

Wooclap is connected to teachers' daily tools (LMS, Teams, Zoom, PowerPoint, etc.) and supports all teaching models: in class, remote, synchronous and asynchronous. 1.5M+ teachers use Wooclap in leading universities including University of Ottawa, UQAM, HEC Montréal and many more.

Learn more: https://www.wooclap.com/

Strategy, policy + program review and development

Training + development

Human rights case consultations + adjudication

Welcome to eCampusOntario's

## **Technology and** Education Seminar and **Showcase (TESS)**

The Technology and Education Seminar and Showcase (TESS) Conference has been eCampusOntario's annual flagship event since 2015. This year's theme – Supporting the Digitally Empowered Learner – explores how technology can open new doors to the knowledge and skills learners need to achieve the future they imagine.

Reconnect with your colleagues at Ontario's favourite technology and education conference. Enjoy 20+ presentations, a special networking reception, and participate in a shared experience with professionals passionate about the future of education.

### **Conference tracks**



### **Experiential Learning**

What unique opportunities can emerging technologies and learning practices provide for experiential and work-integrated learning that more effectively empower learners to achieve their goals faster?



### advantage?

### **The Lifelong Learner**

How can technology-enabled learning provide lifelong learners and newcomers with better access to reskilling and upskilling opportunities?



### **The Digital Balance**

Recent experience has provided educators with a better understanding of the challenges learners face with virtual learning. How can these lessons help us understand the ways teachers and technology can better support humancentered learning to enable learner success?

### About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. With \$47 million in funding from the Province of Ontario in 2021, eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

We look forward to collaborating with you to co-create a holistic education for learners to thrive in evolving social and work environments and empower them to shape a better future.

### **Transformative Technology**

With the continual emergence of transformative technologies (ChatGPT, Web 3.0), how can learner-centered pedagogies help turn disruption into learner

### **Presenters:**



### **Dr. Bonnie Stewart**

Associate Professor of Online Pedagogy and Workplace Learning, University of Windsor

Dr. Bonnie Stewart is an educator and social media researcher interested in the implications of digital networks for institutions and society. Associate Professor of Online Pedagogy and Workplace Learning at the University of Windsor, Bonnie has an extensive background in digital and participatory education. As an early MOOC researcher and ethnographer of academic Twitter, Bonnie has explored the shifting landscape of digital platforms and practices for more than a decade. Bonnie's research currently examines educators' data literacies across an increasingly extractive environment, and emphasizes participatory paths to creating belonging in digital spaces.

Bonnie is a career educator and a certified K-12 teacher who has taught on all three coasts of Canada, and facilitated around the world. For the past two decades, Bonnie's work has been grounded in Canadian higher education while extending to keynotes and workshops across North America, and in Europe, the Middle East, and Australia. Bonnie is consistently curious about what it means to know, to learn, and to be a citizen in our current information ecosystem, and takes joy in raising provocations and possibilities with students and professional peers.



### David Wai **Deputy Minister of Colleges and Universities**

David Wai became Deputy Minister of Colleges and Universities in June 2023. He was previously the Deputy Minister of Citizenship and Multiculturalism, a role he began in October 2021.

David has held a number of executive positions in the Ontario Public Service, including the Assistant Deputy Minister of Health, Social, Education and Children's Policy at Cabinet Office where he supported the Health and Social Policy Cabinet Committee as well as the Central Coordination Table. As the Assistant Deputy Minister of Financial Services Policy at the Ministry of Finance (MOF), he led the creation and launch of the Financial Services Regulatory Authority of Ontario and led regulatory policy in financial services sectors such as capital markets and insurance. He has also held senior positions in economic development, trade and pensions. He is passionate about building a more diverse and inclusive workplace and led the MOF Inclusion Committee during his time at MOF.

Economics.



### Hon. Jill Dunlop **Minister of Colleges and Universities**

Jill Dunlop has been the member of provincial parliament for Simcoe North since 2018. Born and raised in the Town of Coldwater in Simcoe North, Jill witnessed the importance of community and small local businesses early on as her grandparents owned and operated Dunlop Plumbing, and her parents were actively engaged community members.

Prior to being elected, Jill attended Western University, and later joined the faculty of Georgian College. She is also the mother of three postsecondary aged daughters, all giving her unique insights into the world of higher education. In 2019, Jill was appointed Associate Minister of Children and Women's Issues in the Ministry of Children, Community and Social Services. In 2021, she was appointed Minister of Colleges and Universities, and was re-appointed to the post in June 2022.



### **Stephen Hurley** Founder, voicED Radio Canada

Stephen Hurley is the founder and chief catalyst at voicEd Radio Canada a 24/7 Internet-based broadcasting/podcasting community that works hard to connect current research, practice and policy in education. Combining a life-long love of radio and an intense 30-year career in public education, Hurley is passionate about finding ways to enliven the public square with vibrant conversations about learning, teaching, schools and education in its broadest sense.

Prior to joining the Ontario Public Service, David worked in the capital markets industry with Fiera Capital and RBC and in management consulting with Deloitte. He holds a Chartered Financial Analyst (CFA) designation, is a Professional Engineer (P.Eng.) and holds degrees in Engineering Physics and

### **Presenters:**



### **Dr. Chris McGrath** Principal and Founder, Koru Coaching + Education Group

Dr. Chris McGrath brings over 20 years of leadership experience in postsecondary education to his unshakeable focus on advancing Indigenization, Equity, Diversity, and Inclusion (I-EDI). He is the Principal and Founder of the Koru Coaching + Education Group — a team of coaches, educators and consultants working with leaders and organizations to do better for communities that deserve nothing but the best.

As a scholar-practitioner, Dr. McGrath's academic interests broadly explore how individuals and organizations perform leadership to advance the public good. In particular, his work interrogates intersecting discourses of educational quality and equity, and how they influence how organizations shape strategy, program and accountability in the interest of social and economic change. With a deep commitment to widening access to education and employment, his scholarship explores the authenticity of social justice leadership and its role in interrupting how privilege influences thinking and action. Further, he is interested in how the intersection of personal morals and professional ethics shapes how leaders exercise power and influence to shape social and structural change in public organizations.

Dr. McGrath has worked in senior roles in public and private post-secondary institutions in Canada and the US, and teaches graduate courses in education at Royal Roads University and York University. He holds a doctoral degree in educational leadership from Western University, a master's degree in higher education administration from the University of Vermont, and a bachelor's degree in French studies from the University of Waterloo. Dr. McGrath has served on the boards of national and local non-profit organizations, including those striving to improve the lives of LGBTQIA+ youth, people living with HIV/ AIDS, and youth experiencing mental illness.



### **Elder Whabagoon**

Elder Whabagoon is an Ojibwe elder and sits with the Loon Clan. She is a current member of Obishikokkang First Nation while having resided in Toronto for 45 years. She is a Keeper of Sacred Pipes, speaker, land defender and water protector. Her grandmother, of Petawaway lineage, was a medicine woman; her mother, of Sapay lineage, a residential school survivor. Whabagoon herself, also of Sapay lineage, is a Sixties Scoop survivor.



### Val Walker CEO, Business + I Val Walker leads non-partisan, no

digital contexts.

Val Walker leads the Business + Higher Education Roundtable (BHER), a non-partisan, not-for-profit organization that brings together some of Canada's largest companies and leading postsecondary institutions. As CEO, Val drives BHER's strategic direction, member and stakeholder relations, and a high-performing team committed to creating opportunity through collaboration in Canada's skills, talent, and innovation ecosystems. Val was inaugural co-chair of the Future Skills Council, a group established by the Government of Canada to advise on national and regional skills development and training priorities. She has also served as a member of the Guiding Coalition to the Government of Alberta's Alberta 2030:

Building Skills for Jobs initiative and of Employment and Social Development Canada's Advisory Committee on Learning. Prior to leading BHER, Val was Vice President, Innovation and Skills, at the Business Council of Canada where BHER was founded and Director of Policy at Mitacs. She holds a PhD from McGill University and is an alumna of the Government of Canada's Recruitment of Policy Leaders Program.



### **Dr. Nicole Johnson** Executive Director, Canadian Digital Learning Research Association

Dr. Nicole Johnson is the Executive Director of the Canadian Digital Learning Research Association, where she leads annual, longitudinal research studies exploring pan-Canadian trends related to digital learning at postsecondary institutions. She also has an independent research and consulting practice and works on research teams at Royal Roads University (Victoria, BC) and Bay View Analytics (Oakland, CA). Her primary research interests include tracking macro-level trends in digital learning at the postsecondary level, defining and operationalizing key terms associated with digital learning, investigating faculty experiences with technology, exploring the future of higher education, and better understanding how adults learn informally in

### CEO, Business + Higher Education Roundtable (BHER)

### **Program:**



TECHNOLOGY + EDUCATION SEMINAR + SHOWCASE

**NOVEMBER 1 – 2, 2023** 



### **Special Presentations**

| Panels  |  |
|---|--|
| Wednesday November 1 <sup>st</sup> , 2023   10:45 am – 11:45 am   | Event Hall   |
| <b>Facilitating Access to Skilled Talent: Improving Employment</b><br><b>Outcomes for Canadian Newcomers</b><br>Strategies for meeting current and future labour market demand in Canada rely<br>heavily on immigration. In response, everyday newcomers arrive but often<br>encounter barriers to employment in their field and efficient training opportunities<br>to prepare them for work in Canada. Through partnerships across the country, the<br>Facilitating Access to Skilled Talent program helps set newcomers up for success in<br>Canada while simultaneously helping Canadian employers find skilled immigrant<br>talent. Join us for this panel discussion where FAST partners will discuss the<br>implementation and growth of this innovative program and the amazing results<br>being achieved.  | <ul> <li>Moderator:</li> <li>Chris Fernlund, Program<br/>Manager, Projects &amp;<br/>Innovation, eCampusOntario</li> <li>Panel:</li> <li>Mary Butler, President and<br/>CEO of New Brunswick<br/>Community College (NBCC)</li> <li>Tricia Williams, Director of<br/>Research, Evidence and<br/>Knowledge Mobilization,<br/>Future Skills Centre</li> <li>Patrick MacKenzie, CEO,<br/>Immigrant Employment<br/>Council of BC</li> </ul>                             |
| Wednesday November 1st, 2023   2:25 pm – 3:25 pm  | Event Hall   |
| Exploring Experiential Education: Perspectives from<br>Franco-Ontarian Contexts<br>Join experts from Franco-Ontarian communities as they highlight the power of<br>hands-on experiences in education. Explore innovative approaches, success stories,<br>and practical applications that inspire a deeper understanding of the world for<br>learners.<br>During this session, a panel of prominent experts share their perspectives on the<br>overall effectiveness of experiential learning within the postsecondary education<br>sector. Our discussion will highlight practical strategies employed by Franco-<br>Ontarians to leverage their networks to achieve success in delivering experiential<br>education. Additionally, we will discuss the potential influence of technology and<br>innovation on the future landscape of experiential learning. | <ul> <li>Moderator:</li> <li>Andrea Krasznai,<br/>Associate Digital Learning,<br/>eCampusOntario</li> <li>Panel:</li> <li>Luc Blanchette, Director of<br/>Academic Services, Université<br/>de l'Ontario français</li> <li>Anne-Marie Cantin, Career<br/>and Professional Development<br/>Centre Manager, Université<br/>de Hearst</li> <li>Julie Marguet, Manager,<br/>Partnerships and Program<br/>Development, Collège<br/>Glendon (YorkU affiliate)</li> </ul> |

### K

### Thursday November 2<sup>nd</sup>, 2023 | 9:50 am – 11:00 am | Event Hall

#### Preserving the Participatory: Digital Empowerment in an Age of AI

This keynote will explore the emerging and shifting landscape of digital education in the era of artificial intelligence. The keynote emphasizes the critical importance of preserving participatory learning experiences as a counterpoint to automated outputs, and underscores the role of educators as facilitators of meaningful engagement in digitally augmented learning environments. It highlights strategies to foster collaboration, critical thinking, and creativity, acknowledging how AI can be of service to educators while challenging the hype of tech determinism and AI enclosure.

The keynote calls upon educators, policymakers, and stakeholders to consider participatory pedagogy a key tool in ensuring that participatory learning remains at the core of educational transformation in the digital age. By prioritizing digital engagement that contributes to the construct of knowledge abundance and a knowledge commons, the talk outlines strategies for trying to preserve human agency and inquiry in the contemporary learning process.

### Thursday November 2<sup>nd</sup>, 2023 | 1:40 pm – 2:40 pm | Event Hall

### Understanding Current Digital Learning Trends: Ontario-Specific Findings from the 2023 Pan-Canadian Digital Learning Surveys

As the pandemic dust settles, the architecture of our new educational landscape is becoming more apparent. With the rise of artificial intelligence and continued demand for technology integration, there is a marked difference between the learning landscape we left behind in 2019 and the one before us. Drawing upon the Ontario-specific findings from the 2023 Pan-Canadian Digital Learning Surveys (conducted by the Canadian Digital Learning Research Association),

Dr. Nicole Johnson will highlight current digital learning trends and their implications for postsecondary education. Key topics of discussion will include: artificial intelligence, readiness for the future, ongoing challenges related to digital learning, open educational resources and practices, EDI, and professional development.

### Keynote

#### Dr. Bonnie Stewart,

Associate Professor of Online Pedagogy and Workplace Learning, University of Windsor

#### Moderator:

Robert Luke, CEO, eCampusOntario

**Dr. Nicole Johnson**, Executive Director, Canadian Digital Learning Research Association

### **Special Presentations**

### Exhibition

### Wednesday November 1<sup>st</sup>, 2023 | 12:00 pm - 12:40 pm | Yoho

#### **Exploring Artifacts in the Futures of Postsecondary Education**

Since 2021 eCampusOntario's Research and Foresight team has explored trends that are influencing change in postsecondary education in our 10 Foresight Reports (available <u>here</u>). Foresight reports are tools to support the navigation of uncertain and complex futures which can be used to engage in strategic action.

To further the understanding, use, and impact of these reports, the Research and Foresight team have built artifacts from the futures of postsecondary education based on these trends. These artifacts represent the embodied impact of the trends on postsecondary education.

In this presentation, participants will be asked to explore these artifacts and imagine futures of postsecondary education in which these artifacts are ubiquitous. Participants who are interested in using their creativity and imagination to build the futures of postsecondary education are encouraged to attend.

### Workshop

#### Wednesday November 1<sup>st</sup>, 2023 | 1:30 pm – 2:10 pm | Nahanni

#### Podcast as a Catalyst for Rich Knowledge Mobilization

Looking for practical ways to leverage the potential of podcasting to connect your research and practice with others across the education landscape? Do you have a podcast idea that could benefit your students, or the wider community? Or do you just want to learn how to become a great guest that can bring life to someone else's podcast?

In this session, we'll introduce you to the tools that you need to embrace the power of podcasting your professional life. You'll leave with some podcast planning resources, some information about how to make voicEd Radio your podcasting home and some of the other support that is available to you as an education podcaster.

- Elisa Arnold, Associate, Research and Foresight, eCampusOntario
- Rocio Chavez Telleria, Associate, Research and Foresight, eCampusOntario
- Janine Stowe, Assistant, Research and Foresight, eCampusOntario
- Durga Kumarathasan, Assistant, Research and Foresight, eCampusOntario
- **Debaditya Jena**, Assistant, Research and Foresight, eCampusOntario
- Cheryl Green, Assistant, Research and Foresight, eCampusOntario

#### • **Stephen Hurley**, Founder, voicED Radio Canada

### eCampusO

### Thursday November 2<sup>nd</sup>, 2023

### eCampusOntario Open Library Showcase: A Virtual Learning Through OER

Over the last two years, the eCampusOntario Open Lib exponentially in the amount of open educational reso available to users. The availability of OER has the pote challenges unique to virtual learning for both educato session, the Open Library team will share the outcome Program thus far, discuss the design of the expanded s the OER Ranger program and the Specialized OER proupdates on various planned enhancements that will co transformation of the Ontario postsecondary sector the open education.

#### Thursday November 2<sup>nd</sup>, 202

### Unlocking Opportunities: Discover eCampus Programs, Services, and Resources

Join us for an overview on current and notable franco eCampusOntario. Highlights include professional deve help faculty enhance their virtual teaching skills; the F of practice; the latest on experiential learning; and up Open Library's selection of francophone open education

### Thursday November 2<sup>nd</sup>, 2023

#### **Current Programs and Initiatives at eCampu**

Join us for an overview on current and notable initiati Highlights include professional development opportur up their virtual teaching skills; the EdTech marketplace transformation; connecting your institution with incre development capacity; and updates on expanding the

| starla Chassian  |   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
| ntario Showcase  |   |  |  |  |  |  |  |
| 12:10 pm – 12:50 pm  | Nahanni   |  |  |  |  |  |  |
| ddressing Challenges in<br>brary has expanded<br>burces (OER) and supports<br>ential to address many<br>brs and learners. In this<br>es of the Integrating OER<br>suite of supports including<br>burgram, and share status<br>ontinue to drive the digital<br>prough engagement with | <ul> <li>Laura Luopa, Librarian</li> <li>Leo Heck, Librarian</li> <li>Mary Gu, Librarian</li> <li>Ridhima Bhatia,<br/>Program Lead</li> <li>Sarah Sooknanan, Open<br/>Library Coordinator</li> </ul>  |  |  |  |  |  |  |
| 3   2:50 pm – 3:30 pm  | Nahanni   |  |  |  |  |  |  |
| sOntario's Francophone<br>ophone initiatives at<br>elopment opportunities that<br>franco-Ontarian community<br>odates on expanding the<br>on resources (OERs).   | <ul> <li>Alyssa Conlon, Digital<br/>Learning Associate</li> <li>Andrea Krasznai, Digital<br/>Learning Associate</li> <li>Cyrièle Kiening, Digital<br/>Learning Associate</li> <li>Marie-Claire Coupèrier,<br/>Digital Learning Associate</li> <li>Siri Gauthier, Digital<br/>Learning Associate</li> <li>Taylor Boreland, Digital<br/>Learning Associate</li> </ul> |  |  |  |  |  |  |
| 3   3:40 pm – 4:20 pm  | Nahanni   |  |  |  |  |  |  |
| <b>usOntario</b><br>ives at eCampusOntario.<br>nities that help faculty amp<br>e; the latest on campus digital<br>eased virtual learning<br>Micro-credentials Portal.  | <ul> <li>Moh Shakourirad,<br/>Digital Program Lead</li> <li>Karen Kwon,<br/>Lead, Digital Product</li> <li>Simon Moll,<br/>Digital Learning Associate</li> <li>Charlotte Delouche,<br/>Digital Learning Associate</li> <li>Michael Chrobok,<br/>Lead, Programs and Services</li> </ul>  |  |  |  |  |  |  |

|                      |  | C  | onference Track   | 5  |   |
|----------------------|--|--|---|--|---|
| Experien             | tial Learning  | The Lifelong Learner   | Transform   | ative Technology   | The Digital Balance   |
| Time                 |  |  | Sessi   | on   |   |
| 10:00 am<br>10:45 am | <ul> <li>Chris McGrath</li> <li>David Wai, De</li> <li>Steven Murph</li> <li>Ann Marie Va</li> </ul>   | ion & Welcome:<br>h, Principal and Founder of<br>eputy Minister of Colleges a<br>hy, President and Vice-Chan<br>ughan, President and CEO,<br>CEO, eCampusOntario<br>goon | nd Universities<br>cellor, Ontario Tech Ur  |  |   |
|                      | Event Hall   |  |   |  | 0   |
| 10:45 am<br>11:45 am | Moderator: Chris Fernlund, Program Manager, Projects &Community ColleInnovation, eCampusOntarioTricia Williams,<br>Knowledge Mobil   |  |   | esident and CEO of New Brunswick<br>ege (NBCC)<br>Director of Research, Evidence and<br>ilization, Future Skills Centre<br><b>bzie,</b> CEO, Immigrant Employment              |   |
| 11:45 am<br>12:00 pm | Break  |  |   |  |   |
|                      |  | Event Hall   |   | Yoho DB  | Nahanni 🗉   |
|                      | How to Partne  | r with Artificial  | Exploring Artifacts in the Futures<br>of Postsecondary Education  |  | Optimizing Complementary  |
|                      | Intelligence to<br>Learning  | Empower Digital  | of Postseconda  | ry Education   | Use of AR and VR in the<br>Classroom while Minimizing<br>Accessibility Barriers |
| 12:00 pm<br>12:40 pm | <ul> <li>Rachel Boors<br/>Digital Learnin<br/>Professor OTA<br/>Assistant Clini<br/>School of Reh<br/>McMaster Uni</li> <li>Timothy Cha<br/>Digital Learnin<br/>Professor Can<br/>Mohawk Colle<br/>Professor (Adj</li> </ul> | sma, MScOT, OT Reg. (Ont.)<br>ng Technician & Part-Time<br>VPTA, Mohawk College;<br>ical Professor (Adjunct),<br>labilitation Science,                                   | <ul> <li>Elisa Arnold,<br/>and Foresight,</li> <li>Rocio Chavez<br/>Research and F<br/>eCampusOntar</li> <li>Janine Stowe<br/>and Foresight,</li> <li>Durga Kumar<br/>Research and F<br/>eCampusOntar</li> <li>Debaditya Je<br/>and Foresight,</li> <li>Cheryl Green</li> </ul> | Associate, Research<br>eCampusOntario<br><b>Telleria,</b> Associate,<br>oresight,<br>io<br>, Assistant, Research<br>eCampusOntario<br><b>athasan</b> , Assistant,<br>oresight, | <b>Classroom while Minimizing</b>   |

|                      | T   |  | _                 |  |  |
|----------------------|---|--|-------------------|--|--|
| Time                 |   |  |                   |  |  |
|                      | Event Hall  | Ē  |                   |  |  |
|                      | Breaking Barriers and Bridging<br>Divides: Lessons Learned Bringing<br>Together Faculty, Staff, and Students<br>From Across Disciplines and Campuses<br>to Build the Game Of Social Life  |  |                   |  |  |
| 1:30 pm<br>– 2:10 pm | <ul> <li>Dr. Kosha D. Bramesfeld, Associat<br/>Professor, Teaching Stream, Authent<br/>Learning Lab (ALL) Team, Departme<br/>Psychology, University of Toronto</li> <li>Julliana (Yanni) Gonsalves-Santo<br/>Alumni, English and Psychology, Univ<br/>of Toronto</li> <li>Sheila Batacharya, Assistant Profe<br/>Teaching Stream, Institute for the Stu<br/>University Pedagogy, University of Toron<br/>Teaching Stream, University of Toron<br/>Department of Psychology</li> </ul> | tic<br>int of<br><b>55,</b><br>ersity<br>essor,<br>dy of<br>ronto<br>or, |                   |  |  |
| 2:10 pm<br>– 2:25 pm |   |  |                   |  |  |
|                      | Event Hall  |  |                   |  |  |
| _                    | Exploring Experiential<br>Education: Perspectives from<br>Franco-Ontarian Contexts  | 2:25<br>   |                   |  |  |
| 2:25 pm<br>– 3:25 pm | <ul> <li>Moderator:</li> <li>Andrea Krasznai, Associate<br/>Digital Learning, eCampusOntario</li> <li>Panel:</li> <li>Luc Blanchette, Director of<br/>Academic Services, Université de<br/>l'Ontario français</li> </ul>  |  |                   |  |  |
|                      | <ul> <li>Anne-Marie Cantin, Career and<br/>Professional Development Centre<br/>Manager, Université de Hearst</li> </ul>   |  |                   |  |  |
|                      | <ul> <li>Julie Marguet, Manager,<br/>Partnerships and Program</li> </ul>  |  |                   |  |  |
|                      | Development, Collège Glendon<br>(YorkU affiliate)   | 3:20   | pn                |  |  |
|                      |   | 4:00   |                   |  |  |
|                      |   |  | -                 |  |  |
| 4:00 pm<br>- 4:10 pm | Chris McGrath   |  | <b>rap</b><br>bal |  |  |
| 1.15 pm              |   |  |                   |  |  |

– 5:45 pm

|                                       | Session   |  |  |  |  |
|---------------------------------------|---|--|--|--|--|
|                                       | Yoho  | E  | Nahanni  |  |  |
| Integ<br>Mee                          | Innovating and Scaling Work-<br>Integrated Learning Programs:<br>Meeting Diverse Learner Needs<br>and Measuring Success   |  | Podcast As A Catalyst For Rich<br>Knowledge Mobilization   |  |  |
| Ma<br>Ma<br>• Ch<br>Int<br>Co<br>• Mi | <b>Lorraine Carter</b> , Direct<br>Master Continuing Educ<br>Master University<br><b>tristine Brooks-Cappad</b><br>terim Assistant Vice-Presion<br>intinuing Studies, York Un<br><b>idia Shikh Hassan</b> , Strat<br>anager, Riipen | ation,<br><b>ocia,</b><br>dent<br>niversity                  | • <b>Stephen Hurley</b> , Founder, voicEd Radio Canada   |  |  |
|                                       | Break<br>Yoho   | E  | Nahanni 🕕  |  |  |
| om<br>om                              | Unique Benefits, Cha<br>and Recommended S<br>for Incorporating 36<br>in the Design of Virt<br>Gaming Simulations<br>Collaborative Team<br>• Wendy Ellis, RN, M  | allenges,<br>trategies<br>0° Video<br>ual<br>: A<br>Approach | Indsights: A Window Into the<br>Indigenous Economy<br>• Audrey Wubbenhorst,  |  |  |
|                                       | Academic Director, S<br>Nursing, George Bro<br>College<br>• Paula Mastrilli RN,<br>PhD, Coordinator, S<br>Projects, George Bro<br>College   | , <b>MScN,</b><br>pecial                                     | <ul> <li>Principal Investigator, Humber<br/>College</li> <li>James Henebry, Research<br/>Project Manager, Humber<br/>College</li> <li>Lucas Alexiou, Research<br/>Associate, Canadian Council<br/>Aboriginal Business</li> </ul> |  |  |
|                                       |   |  | eak<br>– 3:20 pm   |  |  |
|                                       | Yoho  |  | Nahanni  |  |  |
| m<br>m                                | Integrated Virtual<br>Laboratory in Hybric<br>Engineering Course  | 1  | An e-Book of One's Own   |  |  |
|                                       | • Felicia Pantazi, Wo<br>integrated learning<br>Centre for Work-Inte<br>Learning, University<br>Waterloo  | designer<br>egrated  | <ul> <li>Terry Greene, Senior<br/>eLearning Designer, Trent<br/>University</li> <li>Christian Metaxas, eLearnin<br/>Designer, Trent University</li> </ul>  |  |  |
| <b>ap up</b><br>Il and                | Day 1 & Preview of Da<br>Founder of the Koru Coa  | a <b>y 2</b><br>Iching + Educ                                | ation Group  |  |  |
| I                                     | Networking Social   |  |  |  |  |

|                        |   |   | Confere                | nce Tracks   |   |   |    |  |
|------------------------|---|---|------------------------|--|---|---|----|--|
| Experie                | ntial Learning  | The Lifelong Lear   | rner 🕕                 | Transformative Tech  | hnology DB                                    | The Digital Balance   |    |  |
| Time                   | Session   |   |                        |  |   |   |    |  |
| 9:30 am<br>– 9:50 am   | <ul> <li>Welcome</li> <li>Hon. Jill Dunlop, Minister of Colleges and Universities</li> <li>Chris McGrath, Principal and Founder of the Koru Coaching + Education Group</li> <li>Robert Luke, CEO, eCampusOntario</li> </ul> |   |                        |  |   |   |    |  |
|                        | Event Hall  |   |                        |  |   |   |    |  |
| 9:50 am<br>- 11:00 am  | Preserving the I  | Participatory: Digita   | l Empowerme            | nt in an Age of Al   |   |   |    |  |
| - 11:00 am             | Keynote: Dr. Bo<br>Associate Profess  | onnie Stewart,<br>or of Online Pedagogy   | and Workplace          | e Learning, University o   | of Windsor                                    |   |    |  |
|                        | <b>Moderator:</b><br>Robert Luke, CEC   | ), eCampusOntario   |                        |  |   |   |    |  |
| 11:00 am<br>- 11:20 am |   |   |                        | Break  |   |   |    |  |
|                        | Eve   | ent Hall 🔳  | •                      | Yoho   | DB  | Nahanni   | DB |  |
| 11:20 am<br>- 12:10 pm | Power of Exten  | eoff: Leveraging the<br>ded Reality to<br>ht Skills Acquisition.                    | Success w              | o: Supporting Studen<br>vith Human-Centered<br>Analytics                                   | d Institutio                                  | Unlocking the Future: Two<br>Institutional Strategies to Shape<br>Digital Learning Advancement                |    |  |
|                        | Development,  | <b>ii,</b> Professor, Faculty<br>Seneca Polytechnic<br><b>ndo,</b> Professor School | Educati                | <b>Anna Tanner, Ph.D,</b><br>onal Technology<br>nator, Carleton Univers                    | Develo  | <ul> <li>Joanne Kehoe, Lead Educational<br/>Developer, Digital Pedagogies,<br/>McMaster University</li> </ul> |    |  |
|                        | of Aviation, Se   | neca Polytechnic  | Director<br>Teaching   | McCulloch, Assistant<br>of Digital Learning at<br>g and Learning Service<br>Duniversity    | Extend  | <b>Caputo,</b> Director, Cen<br>ed Learning, Universi<br>oo   |    |  |
|                        |   |   |                        | <b>r Richardson,</b> Educati<br>ogy Supervisor, Carletc<br>ty                              |   |   |    |  |
|                        |   |   |                        | <b>enhart,</b> Manager of C<br>ogy, Carleton Universit                                     |   |   |    |  |
|                        | Eve   | ent Hall  |                        | Yoho   | DB  | Nahanni   |    |  |
|                        |   | Al-Powered Future:<br>om Employers and<br>Leaders                                   | Design of<br>Reinventi | o: What If We Rethin<br>Online Course Scen<br>ng the Digital Balan<br>Authoring Tool (Uder | arios? Showcas<br>ice in Virtua               | eCampusontario Open Library<br>Showcase: Addressing Challeng<br>in Virtual Learning Through OEF               |    |  |
| 12:10 pm<br>- 12:50 pm |   | <b>EO,</b> Business + Higher<br>ndtable (BHER)                                      | Vice-pre               | <b>candre Bekhradi,</b><br>sident, academic affai<br>1, Université de Hearst               | rs and • Leo He                               | <b>Luopa</b> , Librarian<br><b>eck</b> , Librarian  |    |  |
|                        |   |   |                        | Aifieri, Professor, Uni  | versité<br>• <b>Mary</b> •<br>• <b>Ridhin</b> | <b>Gu,</b> Librarian<br><b>na Bhatia,</b><br>m Lead   |    |  |
|                        | 1   |   | 1                      |  | 1   |   |    |  |

| Time                  | Session  |   |  |  |  |  |
|-----------------------|--|---|--|--|--|--|
| 12:50 pm<br>– 1:40 pm |  | Lunch   |  |  |  |  |
|                       |  | Event Hall  |  |  |  |  |
| 1:40 pm<br>– 2:40 pm  | Understanding Current Digital Learning Trends:<br>Ontario-Specific Findings from the 2023 Pan-Canadian Digital Learning Surveys<br>Dr. Nicole Johnson,<br>Executive Director, Canadian Digital Learning Research Association |   |  |  |  |  |
| 2:40 pm<br>– 2:50 pm  |  | Break   |  |  |  |  |
|                       | Event Hall DB  | Yoho 🕕  | Nahanni  |  |  |  |
|                       | Harnessing Students' Curiosity:<br>Inquiry-Based Approaches for<br>Student Success in an Online<br>Information Literacy Course for<br>First-Year Undergraduates  | Workshop: Using Virtual Reality<br>(VR) in the Science Classroom        | Unlocking Opportunities: Discove<br>eCampusOntario's Francophone<br>Programs, Services, and Resource |  |  |  |
|                       | Martha Attridge Bufton, Interdisciplinary Studies Librarian,   | Dr. Kyle Belozerov, Course     Director, York University                | • Alyssa Conlon,<br>Digital Learning Associate   |  |  |  |
| 2:50 pm<br>– 3:30 pm  | Carleton University <ul> <li>Marta Samokishyn, Collection</li> </ul>   | Dr. Derek Jackson, Undergraduate     Brogram Director, York University  | • Andrea Krasznai,   |  |  |  |
| -                     | Development & Liaison Librarian,<br>Saint Paul University  | Program Director, York University                                       | Digital Learning Associate  • Cyrièle Kiening, Digital Learning Associate                            |  |  |  |
|                       |  |   | Marie-Claire Coupèrier,<br>Digital Learning Associate  |  |  |  |
|                       |  |   | Siri Gauthier,     Digital Learning Associate  |  |  |  |
|                       |  |   | • Taylor Boreland,<br>Digital Learning Associate   |  |  |  |
| 3:30 pm<br>– 3:40 pm  |  | Break   |  |  |  |  |
|                       | Event Hall   | Yoho 😈  | Nahanni  |  |  |  |
|                       | Au-delà du copier-coller<br>et si on éduquait à un usage<br>intègre de l'intelligence artificielle<br>générative?  | The Intersection of Emerging<br>Technologies and Indigeneity            | eCampusOntario Programs and<br>Services Presentation   |  |  |  |
|                       | Julie Beaupré, conseillère     pédagogique, Université TÉLUQ   | Nick Baker, Director, Office of Open<br>Learning, University of Windsor | Moh Shakourirad,     Digital Program Lead  |  |  |  |
| 3:40 pm<br>– 4:20 pm  | <ul> <li>Élisabeth Joly, conseillère<br/>pédagogique, Université TéluQ</li> </ul>  | Russell Nahdee, Indigenous<br>Learning Specialist, University of        | Karen Kwon,<br>Lead, Digital Product   |  |  |  |
|                       |  | Windsor   | • Simon Moll,<br>Digital Learning Associate  |  |  |  |
|                       |  |   | Charlotte Delouche,<br>Digital Learning Associate  |  |  |  |
|                       |  |   | Michael Chrobok,<br>Lead, Programs and Services  |  |  |  |
|                       |  | Farewell  |  |  |  |  |
| 4:20 pm<br>– 4:40 pm  | Chris McGrath, Principal and Founder of the Koru Coaching + Education Group<br>Robert Luke, CEO, eCampusOntario<br>Elder Whabagoon   |   |  |  |  |  |



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