



Accessibility Advisory Group (AAG)

Committee Member Positions

Submission Deadline: Friday, September 15th, 2023

About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. The organization leads a consortium of the province's publicly assisted colleges, universities, and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

The Opportunity

The Accessibility Advisory Group (AAG) will play a pivotal role in guiding eCampusOntario's efforts to achieve Accessibility for Ontarians with Disabilities Act (AODA) compliance at scale for the postsecondary education sector in Ontario. This group will be responsible for consulting, providing insight and offering feedback on the development and production of resources that promote accessibility and inclusivity. We are seeking volunteer committee members with expertise and lived experience to provide insights and feedback on the accessibility initiatives eCampusOntario is supporting this year.

The Accessibility Advisory Group will:

- Act as a trusted advisor in providing expert input and guidance on eCampusOntario's accessibility initiatives, ensuring they align with AODA standards and best practices.
- Review the accessibility of various educational resources produced, including digital content, toolkits, and platforms.
- Raise awareness about accessibility issues in higher education and advocate for the implementation of accessible practices among post-secondary institutions.



Qualifications

- A deep understanding of accessibility principles, AODA compliance and inclusive design in the context of the post-secondary education sector.
- Experience in consulting or advisory roles related to accessibility and disability services.
- Familiarity with assistive technologies, digital accessibility guidelines, and accessible content creation.
- A commitment to championing accessibility and advocating for the rights of individuals with disabilities.
- Strong communication skills and the ability to work collaboratively with a diverse group of stakeholders.
- Experience in designing, delivering, or evaluating accessible courses.
- First-hand knowledge/experience of challenges, barriers and opportunities related to accessibility and inclusivity.

Equity Statement

One of the core values of eCampusOntario is inclusion via a digital postsecondary ecosystem that allows every educator and learner to thrive. The membership of the Accessibility Advisory Group aims to be as diverse as possible. The Advisory Committee values an environment that welcomes input from Indigenous peoples, racialized persons, persons with disabilities, and lesbian, gay, bisexual, transgender, and queer persons. In addition, when seeking members for the Advisory Committee, eCampusOntario undertakes to balance, to the best of its ability, representation in the following categories: gender, age, cultural background, type of higher educational employment, and location.

Accessibility Statement

In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), eCampusOntario is committed to accommodating applicants with disabilities throughout the talent acquisition process. If you require any accommodations at any point during the talent acquisition process, please contact njobanputra@ecampusontario.ca

Candidates are invited to email us at njobanputra@ecampusontario.ca (Subject **Accessibility Advisory Group**) with a Cover Letter and Resume attached as a single file, titled **"Last Name, First Name"**.

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