Ontario response rate for 2020 research studies

<table>
<thead>
<tr>
<th>Study</th>
<th>Ontario</th>
<th>Alberta</th>
<th>British Columbia</th>
<th>Manitoba</th>
<th>Ontario</th>
<th>Alberta</th>
<th>British Columbia</th>
<th>Manitoba</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pulse Survey 1</td>
<td>115</td>
<td>194</td>
<td>17</td>
<td>15</td>
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Perspectives of Ontario’s Administrators & Faculty, 2020

Is Ontario prepared to teach online? A readiness assessment

Although much progress was made in 2020, Ontario needs to continue to invest in professional development and resources to teach online effectively.

Skills and technologies that were acquired during the pandemic will likely be used in the future.

The majority of administrators are confident that they have the skills to teach online.

Ontario’s institutions leveraged existing technologies for emergency remote teaching to support the student experience.

Emergency Remote Teaching

Student Support

Online discussion boards (91%) or online polling or quizzes (85%) were the most frequently adopted supports for emergency remote teaching in 2020.

Communicating with students outside of class sessions

Professional Development

Recommended and/or Provided

50% of respondents in Ontario were concerned about their institutions’ capability to deliver equitable learning opportunities online.

SUPPORT PROVIDED TO STUDENTS IN ONTARIO

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