

## **Research and Evaluation Associate - Indigenous 1-year contract full-time**

eCampusOntario seeks qualified Indigenous candidates who can demonstrate experience in working with Indigenous Institutes to support ongoing efforts in virtual learning and pedagogical transformation, specifically, conducting needs assessments and analysis regarding online Indigenous education.

### **Position Summary**

Recognizing the importance of virtual learning across the entire post-secondary education sector, eCampusOntario and the Indigenous Institutes Consortium (IIC) are supporting a Research and Evaluation Associate, Virtual Learning for Ontario's Indigenous institutes, that will work to support IIC Members Institutes as well as other Indigenous institutes in their ongoing efforts at virtual learning and pedagogical transformation commensurate with the Virtual Learning Strategy.

The Research and Evaluation Associate, Virtual Learning for Ontario's Indigenous Institutes, will report to the Director of Research, Evaluation, and Foresight and, under the direction and guidance of the Director, engage in support, development, research, evaluation, and analysis of project results for Indigenous Institutes.

The Research and Evaluation Associate, Virtual Learning for Ontario's Indigenous Institutes will liaise with Indigenous Institute partners to gather, synthesize, and report on project outcomes. The successful candidate will build strong relationships within institutions to successfully conduct this activity. The Research and Evaluation Associate, Virtual Learning for Ontario's Indigenous Institutes will have very strong communication, analytical, and organizational skills and will be primarily responsible for the co-design and programmatic evaluation of the Indigenous Institutes portfolio of projects.

This position is responsible for expanding and deepening eCampusOntario's connections with Indigenous Institute members, educators, and students. This position forms part of a research and evaluation team with demonstrated experience within the post-secondary sector and with Indigenous education.

### **Accountabilities**

- Facilitate a capacity review and identification of concept specific best practices in virtual learning relating to Indigenous education
- Work across Ontario's Indigenous institutes and with IIC and eCO to support the development of virtual learning capacity with a focus on Indigenous learning principles, pedagogy, and culture
- Contribute to the co-design of projects in support of Indigenous virtual learning projects in concert with eCO and IIC

- Provide advice and guidance on technology use and implementation as it relates to virtual learning at Ontario's Indigenous Institutes
- Contribute to the co-design and evaluation planning of projects in concert with the eCampusOntario research and evaluation team.
- Build strong relationships with educators, administrators, and staff at Ontario Indigenous Institutes.
- Identify opportunities to remove barriers to full participation in eCampusOntario programming.

### **Duties and Responsibilities**

- Gather, synthesize, and report on project outcomes and key results using defined program management tools and methods.
- Maintain an evaluation and reporting dashboard according to eCampusOntario project management office standards in collaboration with Project Monitoring Lead and other staff as required.
- Identify new opportunities to support post-secondary institution members, educators, and students.
- Contribute to a positive, supportive, and strong team culture at eCampusOntario, including as a member of cross functional teams.
- Continually expand and update professional knowledge.

### **Qualifications and Skills**

#### **Education**

- Master's Degree in Education, Educational Technology or related field, or related equivalent knowledge and experience

#### **Skills**

- Expert knowledge of Indigenous learning principles, pedagogy, and culture
- Strong analytical skills and data management skills
- Ability to synthesize data to draw conclusions and make recommendations
- Ability to prioritize multiple and competing tasks
- Excellent interpersonal and communication skills
- Independent priority setting – prioritizes tasks to maximize impact and results with limited resources and time.



372 Bay St. 14th Floor  
Toronto, ON, M5H 2W9  
[ecampusontario.ca](http://ecampusontario.ca)

- Correctly and consistently assesses and prioritizes what is mission-critical, nice to complete, or not central to achieving the goals.
- High tolerance for the ambiguity of dealing with a multi-stakeholder environment.
- Bilingualism (English/Indigenous Language(s)) considered an asset.

### **Experience**

- Minimum 3 years or combined of working in, or adjacent to, an academic post-secondary environment with a focus on program evaluation, policy analysis, research/data collection analysis as well as Indigenous Education.

**Interested candidates should submit a resume and cover letter that speaks to why they should be considered for the role, no later than **March 5, 2021** to [jobs@ecampusontario.ca](mailto:jobs@ecampusontario.ca)**