Select results from the 2019 National Survey that tracks the development of online and digital learning in Canadian public post-secondary education.

Survey conducted between June and August 2019 | Full survey results at onlinelearningsurveycanada.ca

Online and Digital Learning at Ontario’s Publicly Funded Colleges and Universities

**NATIONAL**: 10%
**ONTARIO**: 14%

- **COLLEGES**: 21%
- **UNIVERSITIES**: 7%

Growth of all Ontario PSE course registrations that are fully online

- **COLLEGES**: 82%
- **UNIVERSITIES**: 65%
- **NATIONAL**: 71%

- **COLLEGES**: 84%
- **UNIVERSITIES**: 62%
- **NATIONAL**: 63%

Why is online/blended learning important in Ontario PSE?

- Increase student access
- Grow/continued professional education
- Attract students from outside traditional areas
- Enhance value of college/university brand
- Provides pedagogic improvements
- Reduce/contain costs
- Increase student diversity
- External partnerships
- Other

**COLLEGES**: 65%
**UNIVERSITIES**: 60%
**NATIONAL**: 65%

- Q: Why is online learning for institutional strategic/academic plans in Ontario PSE?
- A: Very to extremely important

Percentage of Ontario PSE forecasting an increase in next year’s overall course registrations

- **COLLEGES**: 82%
- **UNIVERSITIES**: 65%
- **NATIONAL**: 71%

Percentage of Ontario PSE forecasting an increase in next year’s online course registrations

- **COLLEGES**: 84%
- **UNIVERSITIES**: 62%
- **NATIONAL**: 63%

Multimedia and technology use in online learning

- **LMS**
  - ONTARIO: 100%
  - NATIONAL: 93%

- **VIDEO**
  - ONTARIO: 77%
  - NATIONAL: 68%

- **LIVE ONLINE LECTURES**
  - ONTARIO: 47%
  - NATIONAL: 63%

- **SOCIAL MEDIA**
  - ONTARIO: 54%
  - NATIONAL: 50%

Use of open textbooks in Ontario PSE

- **COLLEGES**: 89%
- **UNIVERSITIES**: 60%
- **NATIONAL**: 77%

Use of open textbooks in Ontario PSE

- **COLLEGES**: 89%
- **UNIVERSITIES**: 60%
- **NATIONAL**: 77%

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