

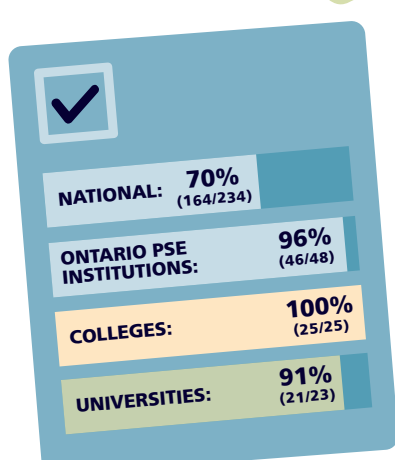


Online and Digital Learning at Ontario's Publicly Funded Colleges and Universities

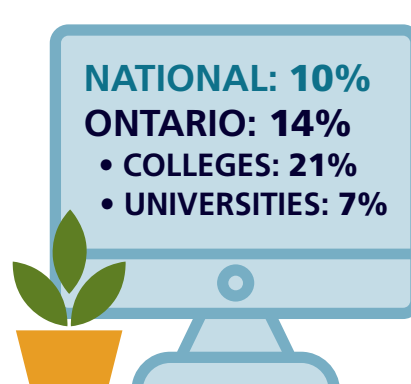
Select results from the 2019 National Survey that tracks the development of online and digital learning in Canadian public post-secondary education

Survey conducted between June and August 2019 | Full survey results at onlinelearningsurveycanada.ca

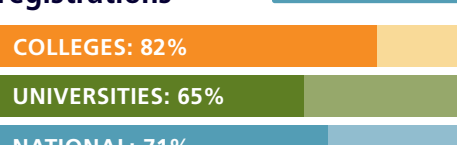
Total survey response rate from Ontario's publicly funded post-secondary education (PSE) institutions



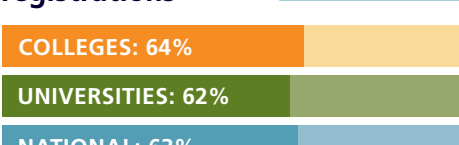
Growth of all Ontario PSE course registrations that are fully online



% of Ontario PSE forecasting an increase in next year's online course registrations



% of Ontario PSE forecasting an increase in next year's overall course registrations



Multimedia and technology use in online learning

LMS

ONTARIO: 100%
NATIONAL: 93%



VIDEO

ONTARIO: 77%
NATIONAL: 68%



LIVE ONLINE LECTURES

ONTARIO: 47%
NATIONAL: 63%



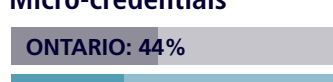
SOCIAL MEDIA

ONTARIO: 64%
NATIONAL: 50%



Alternative Credentials

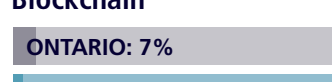
Micro-credentials



Stackable credits



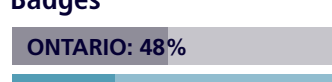
Blockchain



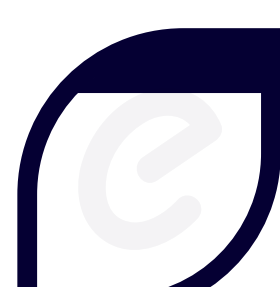
Competencies



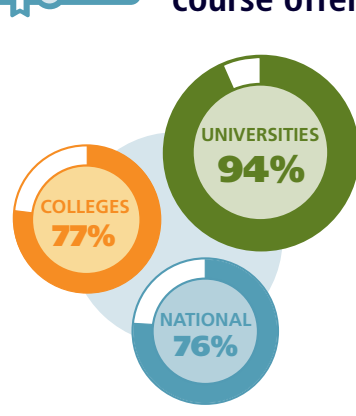
Badges



Other

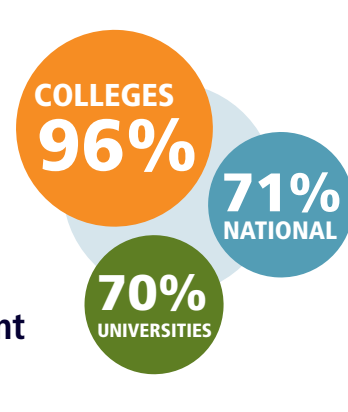


% of Ontario PSE with blended/hybrid course offerings



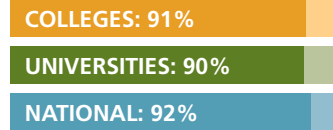
Q: How important is online learning for institutional strategic/academic plans in Ontario PSE?

A: Very to extremely important

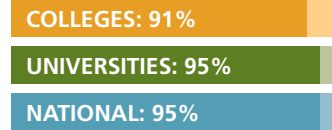


Why is online/blended learning important in Ontario PSE?

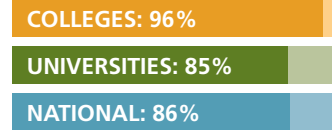
Increase student access



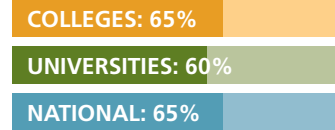
Grow/continued professional education



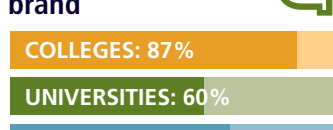
Attract students from outside traditional areas



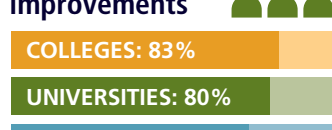
Increase student diversity



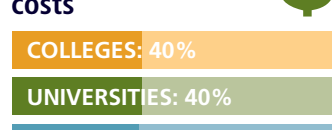
Enhance value of college/university brand



Provides pedagogic improvements



Reduce/contain costs



Perceived barriers to online learning in Ontario PSE



Additional faculty time required



Inadequate training and support



Acceptance of online learning by faculty



Use of open textbooks in Ontario PSE

