

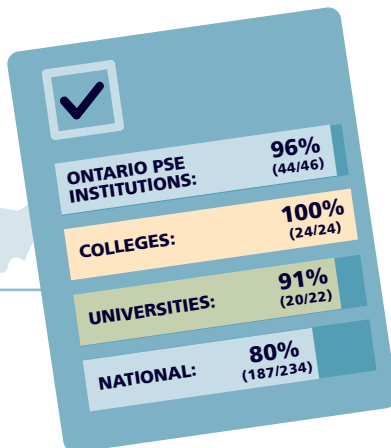


# Online and Digital Learning at Ontario's Publicly Funded Colleges and Universities

Select results from the 2018 National survey that tracks the development of online and digital learning in Canadian public post-secondary education

Survey conducted between June and August 2018 | Full survey results at [onlinelearningsurveycanada.ca](http://onlinelearningsurveycanada.ca)

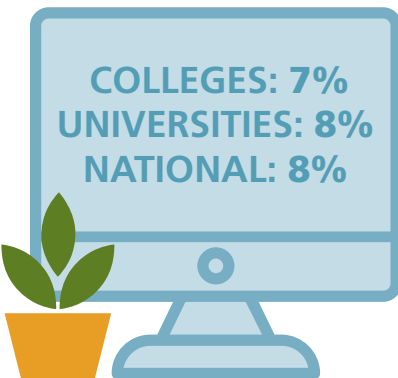
**Total survey response rate** from Ontario's publicly funded post-secondary education (PSE) institutions



**% of Ontario PSE that forecasts an increase** in next year's online course registrations



**% of all Ontario PSE course registrations that are fully online**



**% of Ontario PSE that reports overall course registrations increased** as compared to last year



**% of Ontario PSE that reports an increase in next year's overall course registrations**



**% of Ontario PSE students who took at least 1 online course**



## Multimedia and technology use in online learning

### LMS

ONTARIO: 100%  
NATIONAL: 97%



### VIDEO

ONTARIO: 73%  
NATIONAL: 65%



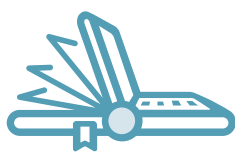
### LIVE ONLINE LECTURES

ONTARIO: 50%  
NATIONAL: 64%

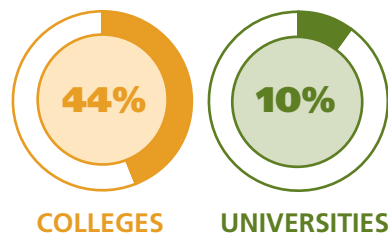


### SOCIAL MEDIA

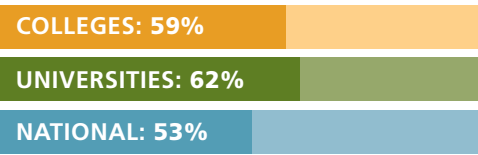
ONTARIO: 51%  
NATIONAL: 48%



Likely to offer **10% or more of courses in blended/hybrid** format in Ontario PSE

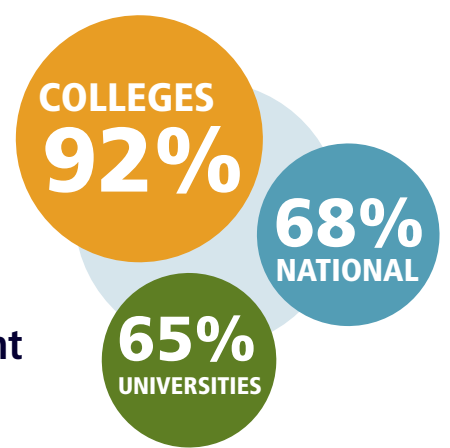


**Use of Open Textbooks in Ontario PSE**



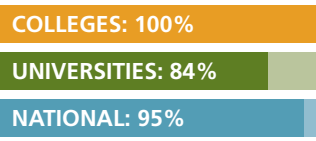
**Q: How important is online learning for institutional strategic/academic plans in Ontario PSE?**

**A: Very to extremely important**

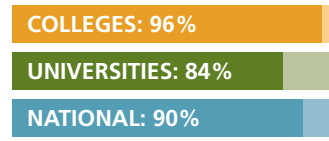


## Why is online/blended learning important in Ontario PSE?

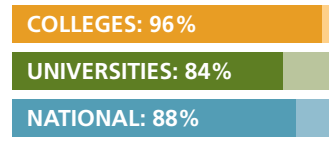
**Increase student access**



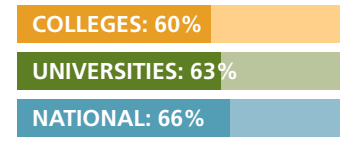
**Grow/continued professional education**



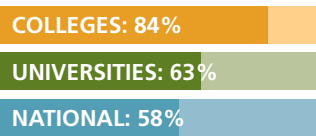
**Attract students from outside traditional areas**



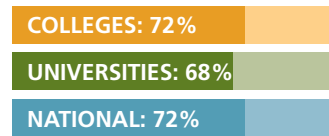
**Increase student diversity**



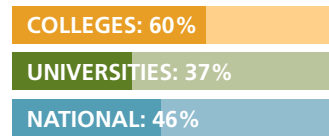
**Enhance value of college/university brand**



**Provides pedagogic improvements**



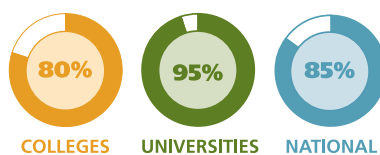
**Reduce/contain costs**



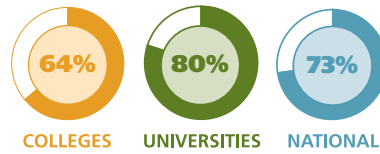
## Perceived barriers to online learning in Ontario PSE



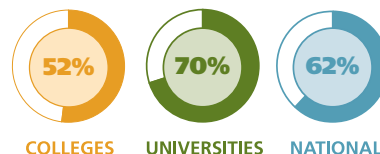
**Additional faculty time required**



**Inadequate training and support**



**Acceptance of online learning by faculty**



**Perceptions in Ontario PSE of online courses as having the same quality as face-to-face courses**

